

MANCHESTER COLLEGE
Education Department

LESSON PLAN by Candice Preston
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<http://www.lessonplanspage.com/printables/PLAUpperLowerCaseLettersInEasterEggsIdea>

Lesson: Easter Egg Match Game

Length: 30 Minutes

Age or Grade Intended: Kindergarten

Academic Standard(s):

K.1.6 Recognize and name all capital and lowercase letters of the alphabet.

Performance Objectives: Given plastic eggs with the capital letters on one end and the lower case letters on the other end the student will match the eggs together with 100% accuracy.

Advanced Preparation by Teacher:

Purchase about 30 plastic eggs that pull apart.

On one end write the capital letters.

On the other end write the lower case letters.

On the 4 extra eggs put symbols for the student to match up and use those as examples.

(Examples: stars, circles, squares, smiley face, etc.)

Procure Big Book of Alphabet Rhymes and Chimes Published by Macmillan/McGraw-Hill School Publishing Company

Procedure:

Introduction/Motivation: Let the student look at the book. Point out the letters, talk about the illustrations and read the poems that the student seems interested in. *Reading all 26 poems at once is too much. Make note of the poems you have read and pick up the others as you repeat this activity.*

Step-by-Step Plan: Bring out the basket of alphabet eggs with the eggs apart. Using the eggs you have marked as examples demonstrate to the student how to match the symbols and put the eggs together. Let the student begin matching the capital to the lower case letters and putting the two halves of the egg together (*Gardner's Bodily-kinesthetic Intelligence*). Ask the student such questions as: "What letter is that?" "Why did you put those two together?" "Which letter is the capital letter?" "Which letter is the lower case letter?" (*Bloom's Level 1*) Have the student say the letter name (*Gardner's Linguistic Intelligence*) as they put the eggs together. If the student does not know the letter name put that egg to the side. After all of the letters have been properly matched have the student put the letters in order.

Closure: Sing the ABC song (*Gardner's Musical Intelligence*) together having the student point to the eggs as you sing. For clean-up time have the student take all of the eggs apart and put back into the basket for the next time.

Adaptations/Enrichment:

Adaptations: Sort the eggs by color groups to limit the number of eggs the student is working with at one time. You may also have an alphabet chart on the table next to the student to refer to when needed.

Enrichment: Have the student spell simple words using the eggs instead of singing the ABC song.

Assessment: While working with the student make note of which letters the student cannot name on their own or have to “sing” the ABC’s to recognize them. These are the letters this student needs to work on and learn independent of the other letters.

Self-Reflection: My purpose for using this activity is two-fold. First, it is to assess what letters the student needs to work on and learn. The second is for student to have a fun “game” to match upper and lower case letters and learn them while they play. With using other teaching tools the student should eventually be able to match and name all of the letters of the alphabet.