

**MANCHESTER COLLEGE**  
**Education Department**

**LESSON PLAN by:** Candy Preston, Erica Hudson, Katie Stoneburner, Tyler Kottkamp

**Lesson:** Animals in the Barn

**Length:** 20-30 Minutes

**Grade Intended:** Second Grade

**Academic Standards:** Indiana Physical Education Standards

*2.1.1 Demonstrate the ability to perform locomotor (traveling actions), and non-locomotor (movement in place) skills proficiently.*

*2.5.2 Work cooperatively with other students; Exhibit individual, partner, small and large group socialization skills regardless of personal differences.*

**Performance Objective:**

*2.1.1* In a large open area, the students will demonstrate locomotor skills such as, walk, run, skip, gallop, slide, jump, and hop, 9 out of 10 times.

*2.5.2* In a large open area, the students will work cooperatively with other students 9 out of 10 times.

**Advance Preparation by Teacher:**

Need access to a large open area, indoors or out.

Teacher needs to collect the following materials:

10 hula hoops

10 stuffed farm animals

Farm music (cassette or CD)

Cassette or CD player

**Procedure:**

**Introduction:**

Use the stuffed farm animals to introduce the names and sounds of each animal.

Practice the sounds as a group before proceeding with the activity

**Step-by-Step Plan:**

1. Explain the rules to the students.
  - a. Review the locomotor skills.
  - b. Move while farm music is playing.
  - c. When music stops get into the nearest hula hoop.
  - d. Make the sound of the stuffed animal inside the hula hoop.
  - e. Make sure that everyone is inside a hula hoop.
2. Scatter hula hoops on the floor leaving enough room for the students to move freely
3. Place one stuffed animal inside each hula hoop.
4. Teacher chooses a locomotor skill to have the students practice while the music is playing.
5. Start the music, observe students as they move about

6. Stop the music and make sure that every student is in a hula hoop.
7. Repeat using different locomotor skills and reducing the number of hula hoops.

**Closure:**

Hold up a stuffed animal and have the students name the type of animal and make the animal sound.

**Adaptations/Enrichment:**

Students in wheelchairs can also participate, have them park their wheelchair outside a hoop and hold hands with a student that is inside the hoop.

**Self-Reflection:**

Were the students able to show cooperation skills even as the number of hoops reduced?

Were there any arguments, pushing, or shoving?

Were the students able to move in the requested locomotor skills?

Did they follow directions of the game?

**Bloom's Taxonomy:**

Analysis: The Students group themselves into the number of hula hoops available

Evaluation: Students solve the problem of fitting everyone into the hoops

**Gardner's Multiple Intelligences**

Physical: There is lots of movement in this activity.

Visual/Spatial: Seeing the stuffed animals in the hula hoops.

Linguistic: Saying the name of the stuffed animals and the sounds that the animal would make.