

**Storytelling Lesson Plan:** Who's a Hoosier?

**Length:** 45 minutes/day for 2 days

**Age or Grade Intended:** 4<sup>th</sup> Grade

**Academic Standard:**

4.7.3 Identify how language usage (sayings and expressions) reflects regions and cultures.

**Performance Objectives:**

While working in groups of four, students will create a story about who is a Hoosier, with 100 % participation.

**Advanced Preparation by Teacher:**

Research and print off a few stories about the possible meanings of the word Hoosier from the website listed below.

**Procedure:**

**Introduction:**

The teacher will ask, "Does anyone know what a person from Indiana is called?" "Does anyone know why that name exists?"

**Step by Step Procedure:**

1. Students will break into groups to discuss stories they know about the word Hoosier.
2. In groups of 4 students will brainstorm and use their imagination to create a story about the word Hoosier.
3. A scribe will write the story.
4. Together, each group will share their story with the class.

**Closure:**

Following the group presentations the teacher will tell a few stories about possible meanings of the word Hoosier.

**Reference:** <http://www.indiana.edu/~alumni/fun/hoosier.html>

**Adaptations/Enrichments:**

**Adaptations:**

Students who do not communicate verbally can draw a picture or act out their part of the story.

**Enrichments:**

Students who want to include artwork with their story may create illustrations.

**Bloom's Questions:**

**Knowledge:** What is a person from Indiana called?

**Comprehension:** Compare your story (a more modern one) to a historical story about who is a Hoosier.

**Application:** What other ways could you present your story?

**Analysis:** What is unique about your story?

**Evaluation:** Based on what you know about a Hoosier, explain why there are differences in the historical background of what a Hoosier is.

**Gardner's Multiple Intelligence:**

**Linguistic intelligence:** Writing and presentation (storytelling)

**Interpersonal intelligence:** Working in-groups to create a story, telling the story in front of the entire class

**Intrapersonal intelligence:** Acting-out/presenting each part of the play, using leadership and teamwork skills to work together to create a story

**Self Reflection:**

What could I do to make this activity more worthwhile for the students?

What improvements can I make for next year?