

Art Lesson Plan: Government Mobile

Length: 45 minutes

Age or Grade Intended: 4th Grade

Academic Standard(s):

4.2.3 Identify and explain the major responsibilities of the legislative, executive, and judicial branches of state government as written in the Indiana Constitution.

Performance Objectives:

Given materials, students will create a mobile explaining all three branches of government with 100% accuracy.

Advanced Preparation by Teacher:

Gather construction paper, plastic hangers, markers, glue sticks, stapler, pencils, crayons, and yarn.

Procedure:

Introduction/Motivation:

Have you ever created a mobile? What kind of information can you display on a mobile? (Provide an example)

Step-by-Step Plan:

In groups of threes, students shall label paper with the three branches of government and glue or staple them to a bottom of a clothes hanger. On separate pieces of paper, have the children list the powers of each branch and attach them with yarn or string to the correct heading. Color coding each branch will help students gain an understanding of the American system of government.

Closure:

The students will display their mobiles and as a class, they will discuss the branches of government and those in power within each branch.

Adaptations/Enrichment:

Adaptations:

For students who need assistance with construction of the mobile, will be provided with a pre-constructed mobile in which they will write the information. Likewise, for students who have a difficulty writing, labels will be provided with accurate information and the students will paste them under the appropriate headings.

Enrichments:

For students seeking enrichments will create a bulletin board displaying the specifics of the state government. (i.e. Governor, mayor, judges, etc.)

Bloom's Questions:

Knowledge: Can you name the three branches of government?

Analysis: Can you compare and contrast their roles?

Synthesis: What other ways could you design you mobile to display this information?

Comprehension: Can you discuss the ways you see these branches of government active in your community/state?

Gardner's Multiple Intelligences:

Visual: Creation of mobile.

Interpersonal: Working in groups of three.

Intrapersonal: Creating one's segment of the mobile.

Self-Reflection:

This activity will be seen as a success if all students create a mobile to the best of their ability.

What changes could be made to improve this activity?

What other ways can this information be displayed?

What other materials were needed?