Trade Book

Title of Book: Black is brown is tan

Author: Arnold Adoff

Publisher: Harper Collins Copyright Year: 1973

Reading Level: K-1 Genre: multicultural

Synopsis of Story: A family of many races grows up happy and experiences love from all types of races. The mother is brown-skinned, father is white-skinned, and children are all shades of brown.

Standard: (1.1.1) Match oral words to printed words

Activity: Matching Words
-By: Curriculum Framework
I will give each group 2 sets of flash cards with the words from the book that we have added to our word wall. In their groups they will match the words together while I read them the words out loud. (Ex: teacher says-black, students match the cards that say black).
• Words from book: Black, brown, white, tan, race, colors, laugh

Standard: (1.1.7) Create and state a series of rhyming words

Activity: Our Rhyming Books from “Black is Brown is Tan”
-By: Autumn McKinney
As a class, go through book and chose rhyming words. Write them on the overhead and leave them up for the activity. Have them draw illustrations and write the rhyming words on each picture, staple together to make a book.
Trade Book

**Title of Book:** Together for Kwanzaa

**Author:** Juwanda G. Ford

**Publisher:** Random House  
**Copyright Year:** 2000

**Reading Level:** 2nd  
**Genre:** multicultural

**Synopsis of Story:** An African American family celebrates Kwanzaa, but for Kayla this year is not the same. Her brother Khari is snowed in at school and he said he couldn’t make it. Kayla and her parents celebrate the seven days and on the last day Khari makes it home.

**Standard:** (2.5.3) Compare the ways people learn traditions in different cultures

**Activity:** Principles of Kwanzaa (Dec. 26th)  
-by Celebrations Around the World
Get in a large group and after reading the book Together For Kwanzaa hold a grand conversation on the Principles of Kwanzaa. The light the seven candles that the teacher brought into the classroom.

**Standard:** (6.4.1) Discuss ideas for writing, keep a list or notebook of ideas, and use graphic organization

**Activity:** My Own Principles  
-by Autumn McKinney
Have students brainstorm in groups about what principles are and name some the class wants as their principles. In their journal have students make a list of their own principles they have for a holiday they celebrate. Have the students use the dictionaries to correct grammar and look up meanings of words they might not know. Allow students to share their list with class (optional)
**Trade Book**

**Title of Book:** Gung Hay Fat Choy  
**Author:** June Behrens

**Publisher:** Regensteiner Pub Enterprise  
**Copyright Year:** 1982

**Reading Level:** 4th  
**Genre:** multicultural

**Synopsis of Story:** The Chinese culture is portrayed and the New Years is called Gung Hay Fat Choy. The story explains activities that happen during the celebration. The New Year can last up to seven days and each New Year they add a year to their age because the New Year is considered the grandest birthday party.

**Standard:** (6.2.2) Analyze text that uses a compare and contrast organizational pattern

**Activity:** Chinese New Year vs. American New Year  
-by Autumn McKinney

Have students make a Venn-diagram to show the differences and similarities between American and Chinese New Year celebration. Have them each make a poster and put up in the room.

**Standard:** (1.5.5) Compare similarities and differences in customs, foods, play, recreation, and celebrations of families in the community

**Activity:** Chinese New Year  
-by: Celebrations Around the World

Set up Chinese letters around the tables and room and bring in Chinese food. Have room set up as the celebration of the Chinese New Year. Each student gets chop sticks and experiment with them while they eat. Eat and enjoy while a discussion takes place about New Years celebrations.
Trade Book

**Title of Book:** Many Nations: An Alphabet of Native Americans

**Author:** Joseph Bruchac

**Publisher:** BridgeWater Books  
**Copyright Year:** 1997

**Reading Level:** K  
**Genre:** multicultural

**Synopsis of Story:** Each letter of the alphabet in the book describes either, a Native American and what they do in their culture or describe their environment.

**Standard:** (K.2.1) Model addition by joining sets of objects.

**Activity:** Math with Indian Beads  
-by Autumn McKinney

Provide students with Indian beads and let them explore the beads. The have the students count them and group them with the number the teacher says out loud.

**Standard:** PE- (K.6.2) Enjoy participation alone and with others

**Activity:** Indian Chants  
-by Autumn McKinney

Allow the students to make their own Indian chat while making movements.
Trade Book

**Title of Book:** Harvesting Hope

**Author:** Kathleen Krull

**Publisher:** Harcourt, INC. **Copyright Year:** 2003

**Reading Level:** 5th **Genre:** multicultural

**Synopsis of Story:** Cesar Chaves is a Mexican American that changed how farmers are treated and paid. He is a well known leader and is known for his nonviolence fighting in being the 1st to sign for a contract for farm workers.

**Standard:** (5.5.3) Write research reports about important ideas, issues, or events by using the following guidelines:
- Frame questions that direct the investigation.
- Establish a main idea or topic.
- Develop the topic with simple facts, details, examples, and explanations.

**Activity:** Research Paper
- by Autumn McKinney

Students will go to the library and use books, encyclopedias, and the internet to look up information on slavery. After gathering information for 2 days they will write a research paper (2-3 pages) addressing main idea, facts, and people’s experiences they find in their research.

**Standard:** (5.4.8) Review, evaluate, and revise writing for meaning and clarity.

**Activity:** Revision of Research Paper
- by Autumn McKinney

Students will use the writing process to correct their research paper. They will make sure to review, evaluate, and revise paper. Next the students will meet with the teacher to discuss papers.
Trade Book

Title of Book: Pablo Remembers: The Fiesta of the Dead

Author: George Ancona

Publisher: Lothrop Lee & Shepard Books  Copyright Year: 1993

Reading Level: 6-7th  Genre: multicultural

Synopsis of Story: On October 30th in Mexico, people celebrate the dead. Pablo is excited about this celebration because this year will make two years since his grandmother has died. Celebrating the dead allows Pablo to celebrate her memories, while explaining what people do for this celebration.

Standard: (Foreign Lang. Standard 9) Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Activity: Mexican/American?
-by Autumn McKinney
Students will compare differences and similarities of Mexican culture and American Culture. In students journals they will list similarities and differences.

Standard: (Foreign Lang Standard 1.2.4) Respond to simple oral directions and commands

Activity: I Know Spanish
-by Autumn McKinney
Have student’s orally repeat Spanish words. Words are: senior, ninos, seniorita, fiesta, naranjas, manzanas, cal, velas, and angelitos.
Trade Book

**Title of Book:** The Polar Bear Son: An Inuit Tale

**Author:** Lydia DaBovich

**Publisher:** Clarion Books  
**Copyright Year:** 1997

**Reading Level:** 2-3rd  
**Genre:** multicultural

**Synopsis of Story:** An old Eskimo woman finds a polar bear and takes him into her care. He provides food for the woman because she has no one to help her. Men in her neighborhood become jealous and they want to kill the bear. She lets him go and he comes to her whenever she calls.

**Standard:** (K.5.4) Identify and compare similarities and differences in families in other places and cultures. Example: Use picture books and stories to show the similarities and differences in houses, clothing, work, and celebrations.

**Activity:** Eskimo Laughing Mask:  
-By: Multicultural Art Book
  Have students make a mask by using egg cartons are used for eyes and nose by gluing onto the box lid and color with markers. Cut holes in egg cartons for eyes and cut the mouths shape and teeth out of colored paper- glue on. Glue and color the tongue depressors on by the chin to provide a handle. Glue feathers and odds and ends to decorate mask

**Standard:** (5.5.1) Describe basic needs that individuals have in order to survive-such as the need for water, food, shelter, and safety

**Activity:** Eskimo Play  
-By: Autumn McKinney
  As a group reread the book, then put students in groups of 4-5. Give groups paper and pencil to brainstorm ideas about what they will do for their play. Make sure lists include survival objects such as water, food, shelter. As a group write a short script and practice. Perform the play for class.
Trade Book

**Title of Book:** Dear Juno

**Author:** Soyung Pak

**Publisher:** Penguin Group  
**Copyright Year:** 1999

**Reading Level:** 2nd  
**Genre:** multicultural

**Synopsis of Story:** Juno's grandmother lives in Korea and he misses her. She writes him letters and he reads them with the help of objects. He then writes her back and sends pictures.

**Standard:** (K.5.2) Identify individuals who are important in students' lives — such as parents, grandparents, guardians, and teachers — and give examples of how families cooperate and work together.

**Activity:** Special Letter  
-by Autumn McKinney

Have students chose a special person to write a letter to and let them draw or scribbles anything they want to share. Help the students write addresses on the envelopes. Students need to put stamps on the envelope and mail it.

**Standard:** (K.5.4) Identify and compare similarities and differences in families in other places and cultures.

Example: Use picture books and stories to show the similarities and differences in houses, clothing, work, and celebrations.

**Activity:** Differences  
-by Autumn McKinney

Have students hold a large group and talk about the differences/similarities of American families and Korean families. Have students make a list of similarities/differences between Americans and Korean families.
**Title of Book:** Encounter  
**Author:** Jane Yolen  
**Publisher:** Harcourt Brace Jovanovich  
**Copyright Year:** 1992  
**Reading Level:** 4-5th  
**Genre:** multicultural

**Synopsis of Story:** Through the eyes of a Tiano boy, his dream comes true. He dreams that men come and are going to hurt them. He tries to warn the adults, but they don’t listen to him. Christopher Columbus found a new world which was the young boys and takes over. The boy escapes and tells his story now that he is older.

**Standard:** (P.E standard 3) - exhibits a physically active lifestyle

**Activity:** Treasure Hunt  
-by Autumn McKinney  
Have the students search for treasures, objects Christopher Columbus would have used, ships, and other important objects that are in the book.

**Standard:** (K.3.1) Use words related to location, direction, and distance, including here/there, over/under, left/right, and up/down.

**Activity:** Map Fun  
-by Autumn McKinney  
Make a map of the places that Christopher Columbus used. Make sure students included in the map a compass to tell directions. Then have students describe directions and distances they would travel to get to places.
Trade Book

**Title of Book:** Dancing Feet

**Author:** Charlotte Agell

**Publisher:** Gulliver Book **Copyright Year:** 1994

**Reading Level:** K **Genre:** multicultural

**Synopsis of Story:** The book demonstrates similarities and differences between people’s bodies.

**Standard:** (K.7.1) Understand and follow one- and two-step directions

**Activity:** Simon Says
- by Autumn McKinney (and whoever made the game Simon Says)
Allow each student to be Simon and play a round of Simon says. Each time a child is Simon they have to instruct their classmates to do an activity or move their body parts.

**Standard:** (K.2.2) Draw pictures and write words to describe objects and experiences.

**Activity:** Game Make-Up
- by Autumn McKinney
Make their own matching game. Color photocopies of pictures and glue them onto construction paper. The pictures will be similar to the ones shown in the book about differences.