

Autumn McKinney
September 26, 2005
Social Studies and Science
Field Trip

Science Central Museum

Grade: 1st Class size: 25 Groups: 3 groups with 1 chaperone

Cost: \$3.50 per student, teacher and chaperone free
 \$1.50 per student for Icky- Sticky Science Lab
Total Cost: \$125.00

Time: 2 hours for travel, 2 hours for museum, lab, and lunch
Total time: 4 hours

Materials: Orange shirts with Miss. Autumn wrote on back, name tags, and deck cards provided by the museum.

Standard:

Science (1.1.1): Observe, describe, draw, and sort objects carefully to learn about them.

Objective: Students will go observe stations in the museum with their groups and draw two things they want to learn more about.

Standard:

Science (1.2.7): Write a brief informational description of a real object, person, place, or event from observations.

Objective: From their observations, students will write a paragraph (3-4 sentences) on one object or event they saw, while making sure to use descriptive words.

Assessment:

Journals: 2 or more drawings and/or written observations

Letters: Letters to parents from child explaining what they liked and learned from going to Science Central.

Thank You: The class as a whole will write a thank you letter to the museum listing 3 things they liked and 3 things they learned. Everyone will sign his or her name!

Field Trip:

Each child will come to school wearing their orange shirt made 2 weeks ago and they will get into the groups made. When arriving to the museum students will stay with their chaperone through out the time there. They will venture the museum for 45 minutes,

exploring all the stations set up. Chaperones will be given “deck cards” provided by the museum to make the journey more fun and for more learning. Next we will meet in the lab area. We will watch a lab called, “Icky- Sticky Science” for 45 minutes. The lab discusses polymers, glue, worms, and recycling. Students will get to make their own worm and get to take it with them. After the demonstration in the lab, we will go to the food area and enjoy lunch for approximately 25 minutes. The last 5 minutes we will go to the museum store and look around. We will then board the bus at 11:55 and leave by 12:05.

When we return to our classroom, we will have open discussion for reflection or questions. Students will share observations and stories they have. Each student should have 2 to 3 observations in their journal along with 2 things they want to learn more about. They will take their journals and write a letter to their parents explaining what they learned and observed while at the museum. After independent writing, we will as a class write a thank you letter including 3 things we liked and 3 things we learned. We will sign the letter and send it!