Background:

I will start the class with a brief introduction of what origami is. I will talk about how it originated in Japan and that there are an infinite amount of different forms and figures that can be made.

Materials:

- Paper (3 pieces per student)
- Scissors (only if paper is not pre-cut)
- Book: *Super Simple Origami* by Irmgard Kneissler

Objective:

My lesson will be based on the art form of Japanese paper folding called Origami. If time permits I am going to have the students construct three pieces. They will construct their own paper hat, fortune teller, and butterfly.

Procedure:

1. Pass the paper out to the class.
2. Construct the hat.
3. Construct the fortune teller. (Decorate in their free time)
4. Construct the butterfly.

I will be doing a demonstration while the students follow along. I am starting with the simplest form first, which is the hat. Then I will proceed to the fortune teller and then the butterfly. With each piece the degree of difficulty will increase. This way the students will have a chance to learn simpler procedures and then move on.
**Student Assessment:**

After every couple of steps I will have the students hold their piece up so that I can see that they are progressing well. I will also be walking around and watching how things are coming. After each piece is complete I will have them hold them up again for inspection. I may also have them check with another student nearby to make sure the pieces came out right.