Socrates

1n Athens

Learning Goals of this Section

- Beginnings of Philosophy
- Introduction to Plato's Writings
- Difference between Substance and Method
- Substantive Themes: the theory of forms, doctrine of recollection, difference between knowledge and belief, nature of virtue, relationship between the citizen and the State
- Methodological Issues: defining one's terms, the proper form of a definition, the nature of true argumentation, the value of *elenchus*, the hypothetical method

Ancient Greece and the Pre-Socratics

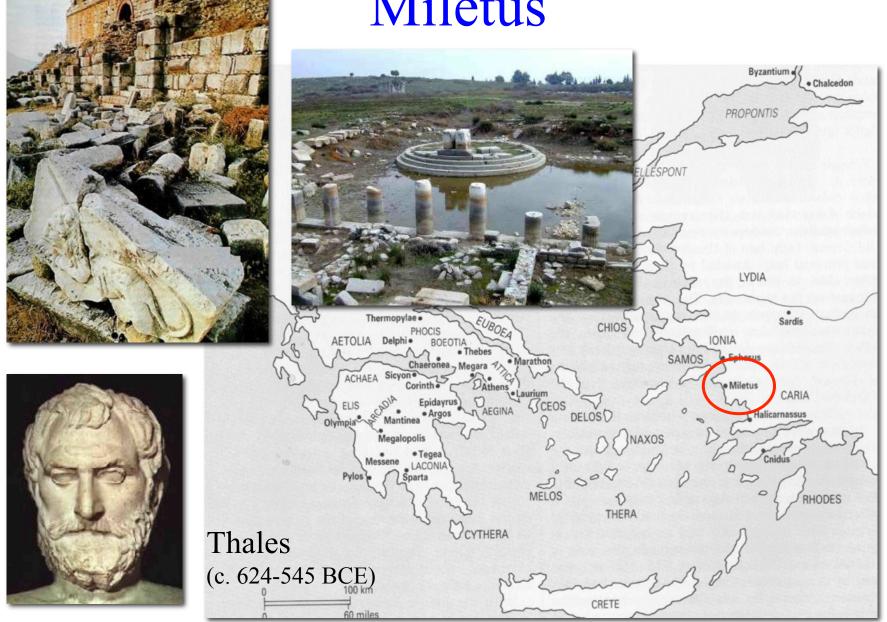
The Mediterranean



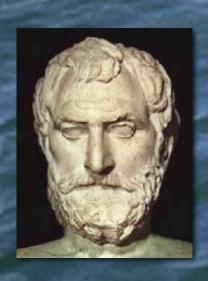
Ancient Greece



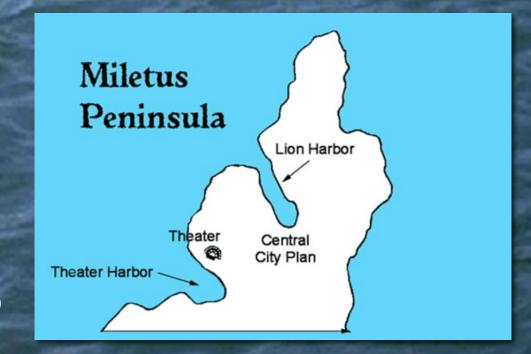
Miletus



Thales: Everything is Water

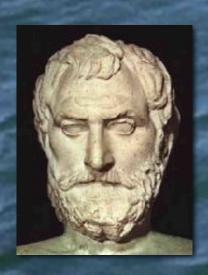


Thales (c. 624-545 BCE)

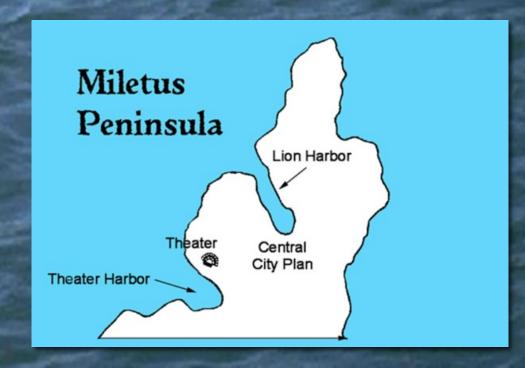


Thales: Everything is Water

• Explains Nature in terms of Nature.

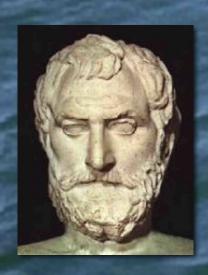


Thales (c. 624-545 BCE)

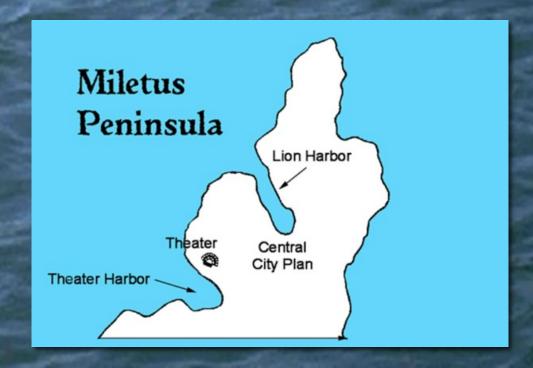


Thales: Everything is Water

- Explains Nature in terms of Nature.
- Separates Reality from Appearance.



Thales (c. 624-545 BCE)



If cattle and horses had hands horses would draw the forms of the gods like horses, and cattle like cattle.

Xenophanes (c.570-c.480 BCE)

You can't step in the same river twice.

If cattle and horses had hands horses would draw the forms of the gods like horses, and cattle like

cattle.



(c.544-c.480 BCE)



Xenophanes (c.570-c.480 BCE)

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Heraclitus (c.544-c.480 BCE)

Xenophanes (c.570-c.480 BCE)

Parmenides (c.515-c.450 BCE)

It is the same thing, that can be thought and that can be.



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Heraclitus (c.544-c.480 BCE)

It is the same thing that can be thought and that can be.

Humans are the measure of all things.



Protagoras (c.490-c.420 BCE)

Xenophanes (c.570-c.480 BCE)

Parmenides (c.515-c.450 BCE)

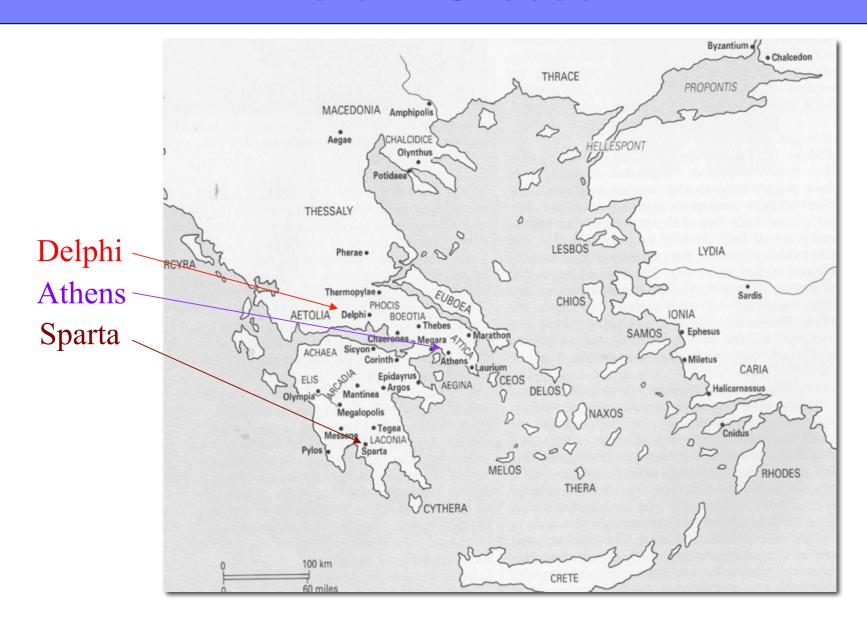


Socrates

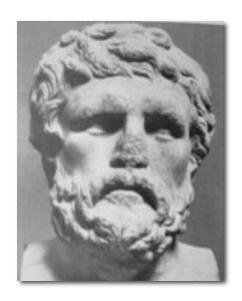
and his

Followers

Ancient Greece

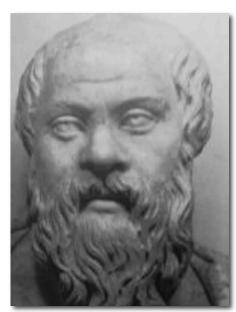


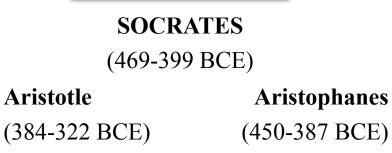
Sources for the Historical Socrates

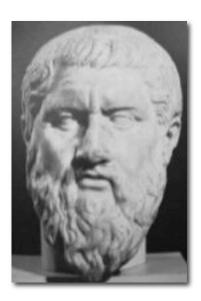


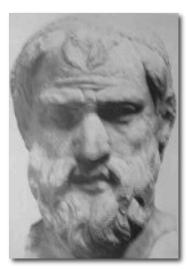
Xenophon (c.430-c.355 BCE) (427-347 BCE)

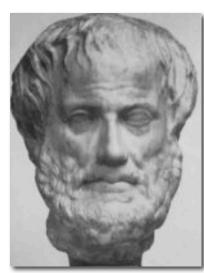
Plato

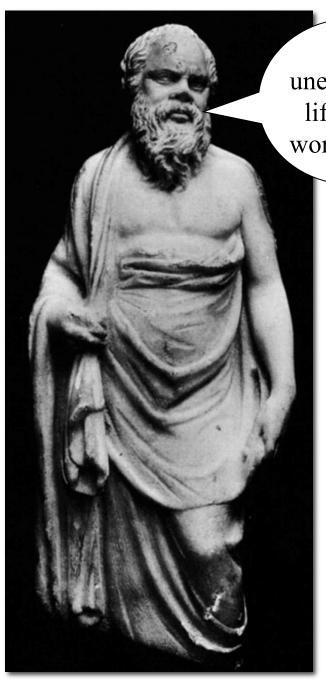












The unexamined life is not worth living.

Socrates

(469-399 BCE)











What we are discussing is no small matter, but the manner in which we ought to conduct our lives.

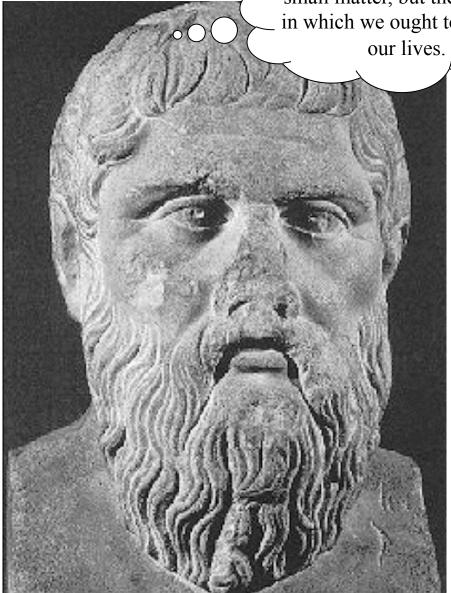
Plato

(427-347 BCE)

"Let no nongeometers enter"

Plato's Academy

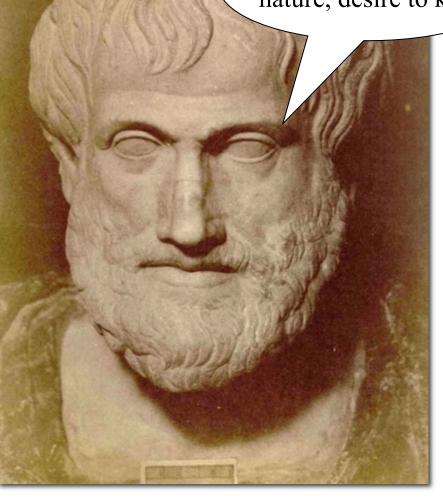


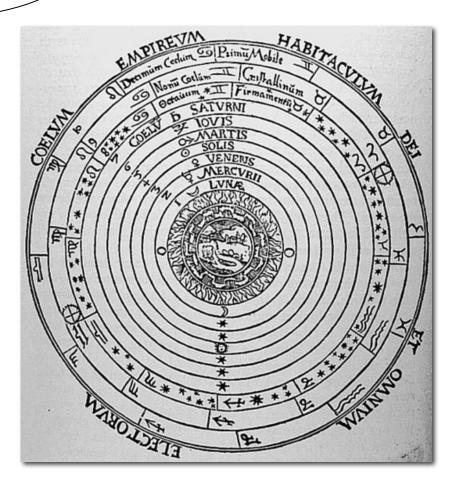


Aristotle

Humans, by their nature, desire to know.

(384-322 BCE)







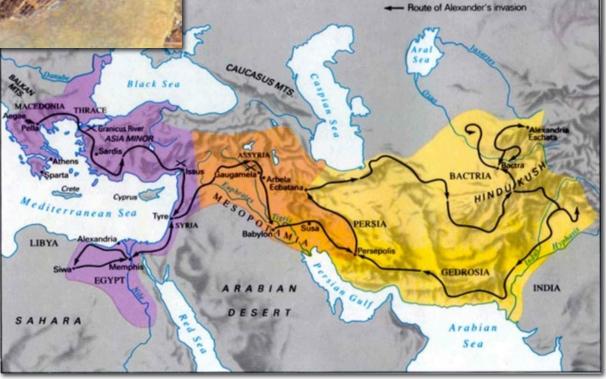
Alexander

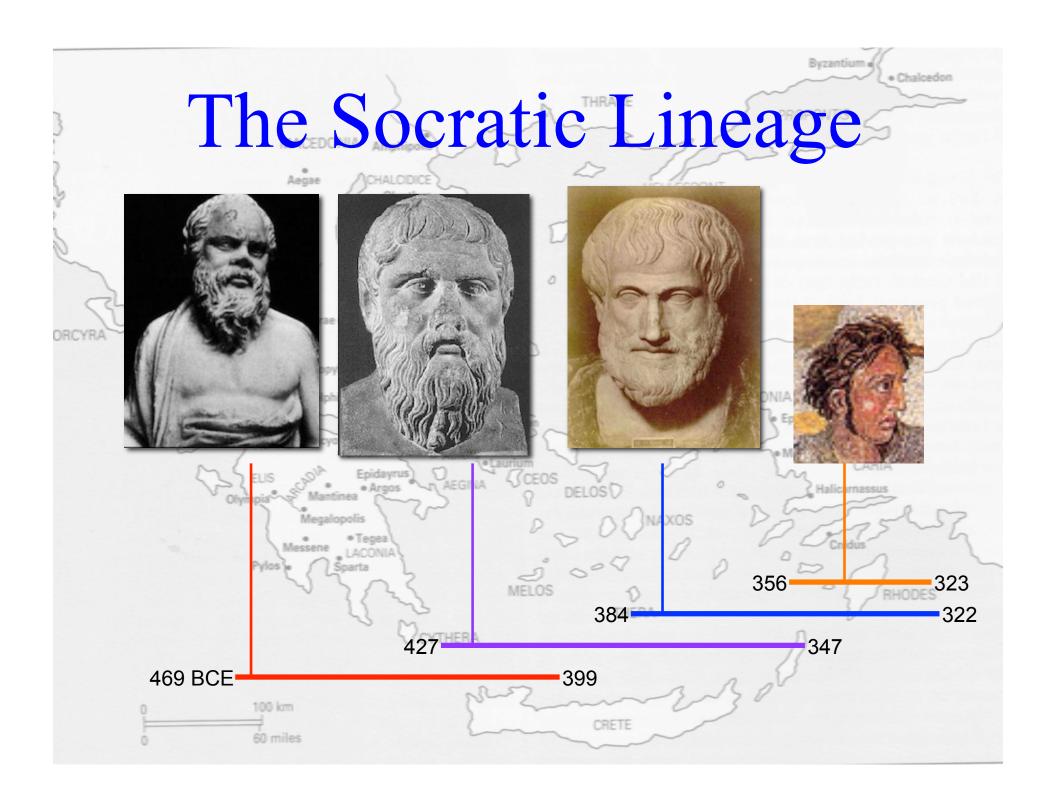
(356-323 BCE)

Alexander's empire in 332 B.C. Territory added by 330 B.C. Territory added by 326 B.C.

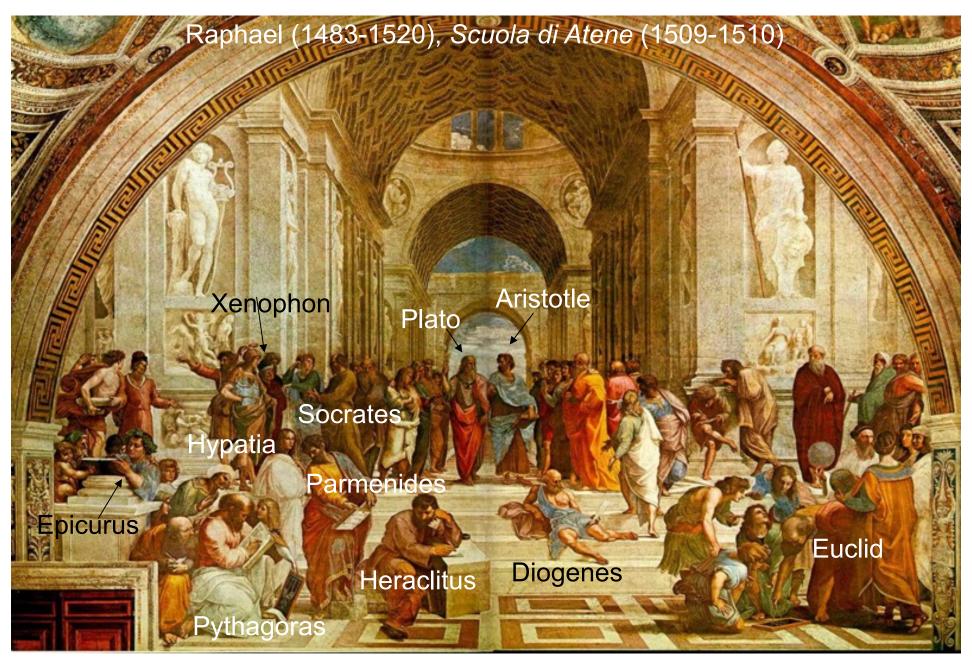
× Major battles



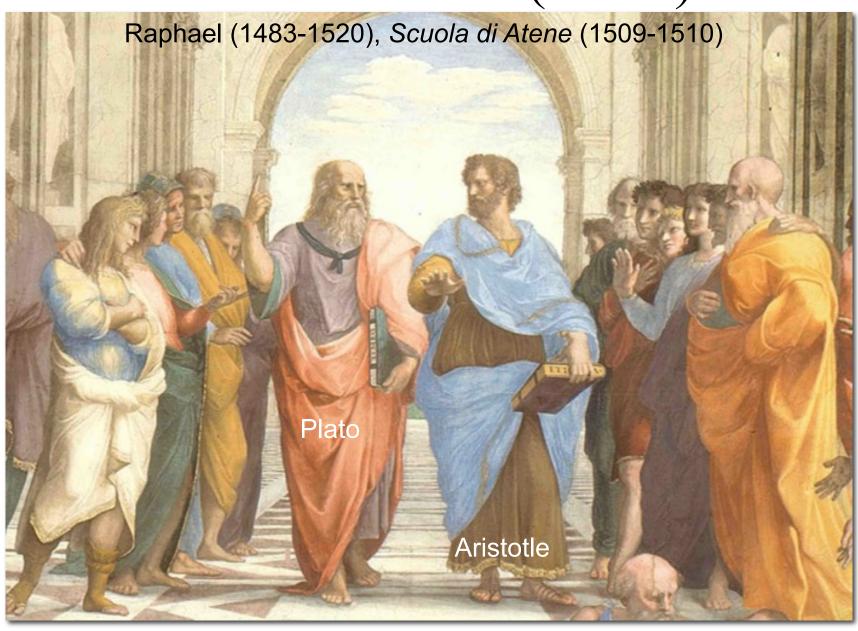




School of Athens



School of Athens (detail)



Plato's Apology and the role of Philosophers

Socrates and his Accusers

Earlier Accusers

- 1. Socrates is "a student of all things in the sky and below the earth ..."
- 2. "... who makes the worse argument appear the stronger" (18b-c).

Current Accusers (Meletus, Anytus, and Lycon)

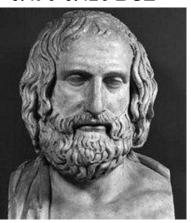
- 1. "Socrates is guilty of corrupting the young..."
- 2. "... and of not believing in the gods in whom the city believes, but in other new divinities" (24b).

- 1. Sophists presented themselves as teachers; Socrates claimed he knew nothing, so had nothing to teach.
- 2. Sophists took fees; Socrates did not.
- 3. Sophists traveled from city to city; Socrates stayed in Athens.
- 4. Sophists were skeptics; Socrates was skeptical.
- 5. Sophists practiced rhetoric; Socrates practiced dialectic.

1. Sophists presented themselves as teachers; Socrates claimed he knew nothing, so had nothing to teach.

We can teach you many practical things!

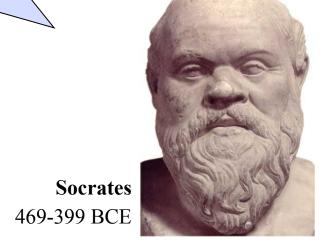
Protagoras c.490-c.420 BCE



Gorgias c.485-c.380 BCE



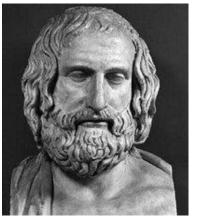
All I know is that I know nothing.



2. Sophists took fees; Socrates did not.

So what's the big deal here? It's how we feed ourselves...

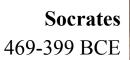
Protagoras c.490-c.420 BeE



Gorgias c.485-c.380 BCE



I'm doing my duty to the gods; for this I will accept no money.

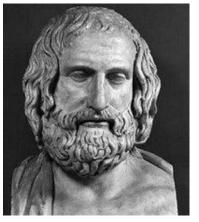


3. Sophists traveled from city to city; Socrates stayed in

Athens.

What? We go wherever there are paying students...

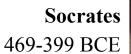
Protagoras c.490-c.420 BeE



Gorgias c.485-c.380 BCE



I was attached to this city by the god, to rouse the Athenians from their sleep.

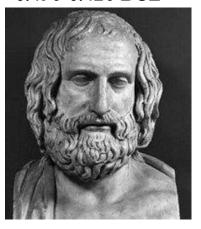


4. Sophists were skeptics; Socrates was skeptical.

All is mere opinion; so let my opinion be the one that prevails!

There is a truth to be found, but it appears that you've not yet found it.

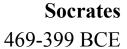
Protagoras c.490-c.420 BeE

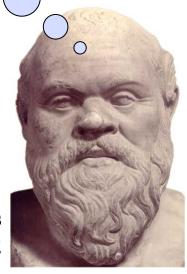


Gorgias c.485-c.380 BCE



Skeptesthai: (Greek) let us examine it

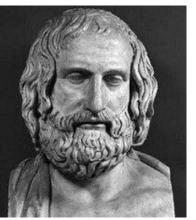




5. Sophists practiced rhetoric; Socrates practiced dialectic.

I can persuade an audience to believe P one day, and not-P the next day. Such are my skills!

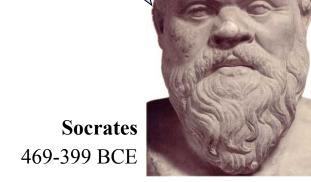
Protagoras c.490-c.420 BCE



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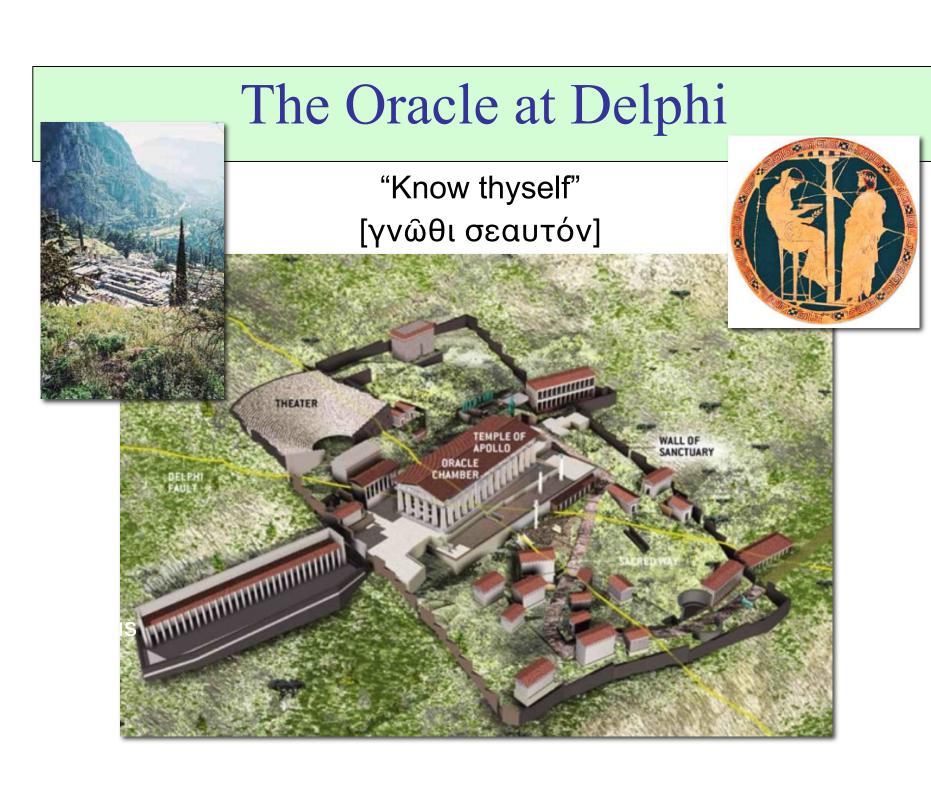


Together, through patient discussion, the two of us will seek the truth.



The Philosophical Way of Life

- 1. Discovering **intellectual error**: "They do not know what they think they know."
- 2. Highlighting **moral error**: "They do not care that they do not know."
- 3. The philosopher's role: To serve society as a gadfly serves a horse.
- 4. Virtue is knowledge: To know the good is to desire the good.
- 5. The Philosopher as Post-Troglodyte.
- 6. Understanding as the source of human dignity.



The Philosopher as Post-Troglodyte



Jean-Paul Sartre (1905-1980)







- French existentialist philosopher, playwright, novelist.
- Nobel Prize for Literature (1964), which he refused to accept.
- "Existence precedes essence" slogan of existentialist philosophy.

The Spanish Civil War (1936-39)





Pablo Picasso (1881-1973) painted *Guernica* (1937) in memory of the massacre, by aerial bombardment, of the Basque village of Guernica on April 27th, 1937 — a bombing practice carried out on behalf of General Franco by Hitler's German air force. The city burned for three days; sixteen hundred people were killed.