

**MATH 210 - Test #1 - 2/24/00**

***Show all work for full credit! Points in [brackets] total 100.***

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**Part A - Descriptive Statistics [30 points, 5 each]**

In a class of 20 students you weigh everyone (in pounds) and record the following results:

111 115 120 126 130 134 138 142 148 150 158 160 164 166 178 182 191 205 216 240

1. Construct a stemplot to represent this data. Let each stem represent a multiple of 10. *Draw your plot on the provide sheet.*
2. Describe the overall pattern in the data and explain this pattern in the context of the data.
3. Compute the five-number summary for this data.
4. Use the appropriate numerical test to determine if any of the high or low values should be considered outliers.
5. Draw a boxplot of this data.
6. Which of the normal quantile plots on the attached sheet represents this data? *Explain.*

**Part B - Normal Distributions [28 points, 7 each]**

Suppose that the grades in a particular course are normally distributed with a mean of 75 and a standard deviation of 8.

1. If the grades are on a standard 100 point scale (A=90+, B=80+, C=70+, D=60+ etc.) *explain in detail* why this might be a reasonable model representing the distribution of grades.
2. What proportion of students receive an A in this course (90 or above)?
3. What proportion of students receive a C (from 70 to 80)?
4. Determine the 75<sup>th</sup> percentile for the grades in this course and *explain the meaning of your answer*.

### Part C - Sampling [18 points]

Your project group wishes to estimate the percent of M.C. students who believe convo is a worthwhile program. To obtain a large number of responses quickly you plan to stand outside Cordier Auditorium on Monday morning and ask the following question to students leaving convo.

*“Do you think that the convocation program is an important part of Manchester’s academic program?”*

There are several biases present in this survey method. Pick any three of the following categories and *explain in detail* how this bias is present in the study. [For up to 4 points extra credit identify two additional sources of bias.]

- a. Unrepresentative sampling frame
- b. Voluntary response
- c. Non-response
- d. Response bias
- e. Leading question

**Part D - Miscellaneous [24 points]**

1. In a normal distribution, a z-score represents the number of \_\_\_\_\_ that a data value is from the \_\_\_\_\_ .

[4]

1. According to a the Wabash Economic Development Corporation, in 1998 the median household income in Wabash County was \$35,588 and the mean was \$46,356.

[12]

- a. Given what you know about the distribution of monetary values, why you would expect the mean to be greater than the median?

- b. Sketch the type of histogram you would expect to obtain if you did a comprehensive survey of Wabash county household incomes. (Be sure to mark on your graph the two values cited above.)

- c. In this example, which gives a better representation of the “typical” or “average” household income — the mean or the median? *Explain!*

- d. If you wish to measure the variation in household income which should you use — the inter-quartile range (IQR) or the standard deviation? *Explain!*

3. You collect data representing weights (in pounds) of M.C. students. Which of the following measures are **not** in units of pounds? (*Circle all that are appropriate.*)

[4]

Mean	Median	Std. Deviation	IQR	Range
Variance	$Q_3$	20 <sup>th</sup> %-tile		

4. In the study in **Part C**, which students constitute the *sampling frame*?

[4]