

IDIV 240 The Making of the Modern Mind

Course Syllabus - January Session 2019

Course Instructors: Gregory Clark (physics) & Steve Naragon (philosophy)



- **The Basic Themes:**

- Copernican Revolution, Medicine and the Body, Time-Keeping and Daily and Annual Rhythms, Eating and Drinking, Public Sanitation and Hygiene, Shelter, Architecture and Urban Planning, Farming and Agriculture, Clothing and Fashion, Gutenberg Revolution, The Rise of the University and Public Education, Humanism, Public and Private, Economic Relations and the Rise of the Middle Class, Family, Social, and Gender Roles/Relations, Law and Government, God and Scripture, Churches, Life and Death

- **Main dates:**

- On-campus: 03 - 04 Jan 2019: 9:30 – 11:30 and 13:30 – 15:30 EST
- London: 07 – 14 Jan 2019 (Depart on 06 Jan 2019)
- Paris: 14 – 21 Jan 2019
- You will need to make your own arrangements to get to/from Chicago O’Hare Airport (unless we negotiate otherwise)

- **Accommodations:**

[07 Jan – 14 Jan 2019]
YHA London St. Paul’s
36 Carter Lane
London, EC4V 5AB
Tel 011-44-207-236-4965
<http://www.ish.org.uk/>

[14 Jan – 21 Jan 2019]
MIJE
13 bd Beaumarchais
75004 Paris
Tel 011-33-1-42-74-23-45
<http://www.mije.com>

- **Course Requirements:**

[With percent of total grade in brackets; grades will follow the standard 10-point scale: A=90-100%, B=80-89%, etc.]

- **On-campus: Homework and quizzes:** [4%]
- **Daily Travel Journal:** [20%] Informal responses to prompts, as well as your initial responses to what you see/experience each day. Here you should record your thoughts on the various themes for the course from which you can draw when preparing your short essays. We will review these journals while traveling & at the end of the term. Each journal entry should be dated and should discuss the key sites and their relevance to the course.
- **Short essays:** [24%] Three, at ~ 500 words each, on a selection of the themes or topics for the course — completed after returning to campus. These should incorporate information read from the reader and the text as well as experiences from the two weeks abroad, drawing from your travel journal. [To be submitted to both of us via e-mail, MS Word format. Try to keep file size less than 5 MB. Submit using filename: SAyourname.docx with all Short Essays in one file.]

Short Essay Grading Rubric (6 points total)

Length: (1 pt)

- 1 = At least 500 words.
- 0 = Less than 500 words.

Discussion: (3 pts)

- 3 = Excellent grasp of readings/ideas and weaves them seamlessly into course theme(s).
- 2 = Good grasp of the readings/ideas and focused discussion of the theme(s).
- 1 = Some lack of clarity and/or focus.
- 0 = Serious misunderstanding of the readings or unfocused discussion.

Mechanics: (2 pts)

- 2 = Good use of topic sentences; no errors of spelling, punctuation, or grammar.
- 1 = Two or more errors.
- 0 = You need to spend some quality time with Ms. Hacker.

- **Cultural Marker Paragraphs:** [30%] Ten with accompanying photo; five from each city. Please include yourself in the photo, or in a second photo! These are sites/items of interest encountered in London & Paris, and related to the class themes. These should be reviewed while traveling (first draft entered into your journal), and completed after returning to campus. [To be submitted to both of us via e-mail, MS Word or PowerPoint format. Try to keep file size less than 5 MB. Submit using filename: CMyourname.docx or CMyourname.ppt with all Cultural Markers in one file.]

Cultural Marker Grading Rubric (3 points total)

Format: What is it? Where is it (specifically!)? How does it relate to the course?

Grading: (3 pts)

3 = Excellent grasp of readings/ideas and weaves them seamlessly into course theme(s).

2 = Good grasp of the readings/ideas and focused discussion of the theme(s).

1 = Some lack of clarity and/or focus.

0 = Serious misunderstanding of the readings or unfocused discussion.

- **Participation:** [22%] REQUIRED! Being on time for meals (including breakfast!), outings, events, and evening curfews will be critical for the smooth running of the course. The buddy-system is required at all times. Most days we will meet as a class in the early evening for discussion. The participation grade includes assignments given during our on-campus portion of the course (e.g., London + Paris Itineraries).
- **Due dates:** Your essays, and cultural markers will be due after we return, by 21:59 on Saturday, 26 Jan 2019.
- **Readings/academic preparation:**
 - Required text: **The Time Traveler's Guide to Medieval England**, Ian Mortimer, Touchstone, 2011
 - Required readings; Modern Mind Reader (provided by us)
 - Web resources: <http://www.manchester.edu/kant/LP/london-paris.html>.
- **Finances:**

A reminder about what the trip covers

 - All travel and lodging; travel insurance
 - Meals: Breakfast is included with lodging costs, as is dinner for our nights at the MIJE in Paris.
 - The first dinner in London and our lunch in Chartres will be group meals, the cost of which is covered.
 - You will need a means to purchase all other meals (not covered).
 - Admission to all course-related attractions (museums, tourist venues, etc.)
 - If money remains at the end (not likely), we will return it to you upon returning to campus

Things that are your responsibility

 - Theatre/show tickets, snacks and extravagant meals, souvenirs
 - Telephone calls
 - Other incidentals (admission to things that are clearly during free time)
- **Helpful things to keep in mind:**
 - As a participant in a travel course, you represent Manchester University and U.S. culture for the people with whom you have contact. We expect you to behave in a manner that will not embarrass yourself, your travel companions, or Manchester University. *I.e.*, behave like the mature, responsible adults that you are!
 - Much of your learning will take place outside the formal assignments. Explore and have fun! Soak up the cultures and enjoy the differences (*vive la différence!*).
 - You are not obliged to like everyone you meet (or everyone in our group) or everything we experience while in London and Paris, but you are obliged to participate with the intent of learning something new and to help the group function well. Open minds will open doors!
 - Please review the handout *Rules of Appropriate Conduct for IDIV240: The Making of the Modern Mind*
 - You may not leave the cities of London or Paris at any time, unless with the group.
 - Have a photo copy of your passport with you – keep it in a separate place from your actual passport.
 - Accessing your money for meals: you will need a debit/credit card that works abroad – check with your bank!
 - You will need to securely carry your passport with you at all times. It is an essential form of ID (like you driver's license here) and American passports are valuable on the black market. Consider a money belt!
 - Pack light! Avoid a large suitcase. Pack your carry-on bag so that you can survive with it for a few days, if needed

Additional Institutional Materials that we must include here...

- **Academic Integrity**

Academic dishonesty in any form is a serious offense. Academic dishonesty includes, but is not limited to, cheating on exams or quizzes; submitting another's work as your own, in whole or in part; failing to correctly cite any sources used; and falsifying documentation. All written and oral assignments must be your original work and may not be submitted concurrently with another class without specific written permission of both instructors. Academic dishonesty will not be tolerated, and may result in failure on the assignment or in the course. It is your responsibility to know what constitutes academic dishonesty; ignorance of the policy is not a valid excuse. Please see *The Source Handbook* for specific college policy. If you are not sure what constitutes plagiarism, please address these questions before the assignment is due.

Student Disability and Reasonable Accommodation Policy

Manchester University, in compliance with federal guidelines, is committed to assuring students with disabilities equal access to programs and activities however, it is the student's responsibility to self-disclose the disability. Students who feel they may need an accommodation based on the impact of a disability should contact Mia Miller, the Disability Support Coordinator, to establish eligibility and to coordinate reasonable accommodations. Students whose accommodation requests are approved will be provided with confidential letters to deliver to their professors. Each letter verifies the disability and documents the need for auxiliary aids and services and/or academic adjustments/accommodations. Students are encouraged to meet with each professor early in the semester to discuss academic implications as they relate to each specific course and to request appropriate accommodation. The Disability Support Services office is in the Success Center (second floor of the Jo Young Switzer Center) and can be reached by phone at 260-982-5888 or 260-982-5499 to schedule an appointment.

Medical Emergency/Evacuation Assistance Statement

Students should speak to the instructor immediately if (1) they may require medical attention during class, or (2) they have a disability, chronic condition, or a temporary injury that may limit or affect their ability to evacuate the classroom/building in an emergency. The student and the instructor should discuss the student's specific needs and the types of precautions that should be made in advance of such an event. In the event of a fire or other situation requiring emergency evacuation, students with ambulatory disabilities are to go with or without assistance to the nearest stairwell area. Faculty and staff will assist with evacuation management efforts until such time as the Campus Safety and/or Police and Fire Departments arrive on the scene to assist in student evacuation from the building. Elevators are not to be used for evacuation by any persons.

Students who need special arrangements in the event of an evacuation should also register with Mia Miller in the Success Center as early as possible in the semester to help facilitate the provision of needed emergency assistance.

Title IX Student Conduct Reporting Requirement

Manchester University is committed to fostering a safe community where the infinite worth of all individuals is respected. Title IX and institutional policy prohibit discrimination on the basis of sex and gender identity. Consequently, sexual misconduct—including harassment, domestic and dating violence, sexual assault, and stalking—is also prohibited at Manchester. Faculty, staff and administrators encourage anyone experiencing sexual misconduct, dating/domestic violence, or stalking to talk to someone about what happened, so they can get the support they need and Manchester University can respond appropriately.

If you wish to speak confidentially with a Manchester employee/on-campus representative about an incident of sexual misconduct, please contact:

MU Counseling Services (260-982-5306)

MU Health Services (260-982-5306)

MU Campus Pastor (260-982-5243)

North Manchester Campus Victim Advocate (260-563-4407)

Off-campus resources include the following:

Hands of Hope (Service to North Manchester Campus-24/7 Hotline 260-563-4407)

Fort Wayne Sexual Violence Treatment Center (Service to both Fort Wayne & North Manchester Campuses-24/7 Hotline 260-423-2222)

YWCA of Northeast Indiana (Domestic Violence & Sexual Violence: 260-447-7233)

If you wish to file a report of sexual misconduct, please contact the Title IX Coordinator (260-470-2658) or/and Manchester University Campus Safety (260-982-5999).

If you have questions about institutional policies and procedures regarding sexual misconduct, please contact the Title IX Coordinator. If you would like to make a police report contact the North Manchester Police Department (260-983-8555) or Fort Wayne Police Department (260-472-1222).

You can learn more about Title IX and survivor support at the following websites: <https://www.manchester.edu/about-manchester/university-priorities/title-ix> & <https://www.manchester.edu/student-life/care-initiative/care-intitiative-home>.

Manchester University strives to uphold privacy and confidentiality as much as possible and only shares information received with those who have a need to know in order to respond. Individuals who desire anonymity in discussing and seeking assistance about sexual misconduct should contact and/or be referred to a **confidential employee**.

Spartan Success: Student Success and Intervention Coordination System

This course participates in Spartan Success Early-Alert, which is designed to support students' academic success, persistence and graduation. When a concern arises that the Instructor believes may impede or disrupt a student's academic success, the instructor will raise an alert flag that notifies the student about the concern and/or refer the student to key individuals within the student's success network. If a student receives an email notification of an early alert, it is that student's responsibility to contact the instructor as soon as possible to discuss the issue. The purpose of the contact should be to determine the severity of the issue and develop an action plan to be successful in the course. The Spartan Success program is coordinated through the Success Center. For more information or questions, contact spartansuccesssupport@manchester.edu or the Success Center directly by phone at 260-982-5888.

Issues not addressed here or in other official course documents will be resolved at the discretion of the course coordinator.