Lesson Plan by: Joe Klee

Lesson: Holiday Shopping
Length: 30 minutes
Age or Grade Level Intended: 4th

Academic Standards:
*4.2.1 Understand and use standard algorithms* for addition and subtraction.

Performance Objectives:
*Given a budget, the student will be able to show whether they have the funds to purchase gifts, with 90% accuracy.

Assessment:
Each child will be given a budget and access to the Wal-Mart website. They will each have a specific number of gifts they need to buy. They budgets will then be turned in and graded for accuracy in computations and whether or not the student met their overall budget.

Advance Preparation by Teacher:
*The teacher will need to reserve a computer lab

Procedure:
Introduction:
Today we are going to be going shopping. You have $100 dollars to buy presents for a family of 4: a mother, father, and two younger siblings.

Step-by-Step Plan:
1- Explain what a budget is and how to manage it
2- Hand out the worksheet
3- Take the children to the computer lab
4- Help children set up the computer and learn to navigate on the Wal-Mart webpage
5- Have the children right down the gift name, who it is for, and it’s price
6- Then subtract the price from the remaining budget
7- Continue until all 4 gifts have been bought

Bloom’s Taxonomy:
1) How can you use a budget when shopping for gifts? [Application]
2) Do you have enough money for your purchases? [Analysis]
3) How could you estimate whether or not you would have enough money [Synthesis]

Gardner’s Multiple Intelligences:
1) Logical-Mathematical Intelligence-because you are using numbers
2) Linguistic Intelligence because you have to read on the web pages
Closure:
  Have the children talk about what items they bought each person. Ask
them how much money they had left over. The person with the most and least left
over will get a candy prize. Budget worksheets will be collected and graded.

Adaptations/Enrichment:
  MiMD (2 Years behind)- You might pair this student with another student or
  maybe an aide. You could also allow the student to use a calculator for the
  computations.
  LD (Math Computation)- This student would be allowed to use a calculator on the
  computer to help with their computation.
  ADHD- This lesson would allow the child to click and navigate through web
  pages which should allow him to concentrate on the task at hand.

Self Reflection:
<table>
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<th>Who did you buy it for?</th>
<th>What did you buy?</th>
<th>How much did it cost?</th>
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**Surplus** ______________