Lesson Plans  
Weekly Drawing/Journal Writing  
Grade 2

Academic Standards:
2.4.2 – Organize ideas for writing  
2.4.4 – Understand purpose of dictionaries  
2.4.7 – Proofread writing with an editing checklist  
2.5.2 – Write a paragraph about a topic  
2.5.5 – Use descriptive words in writing  
2.6.1 - Use good handwriting  
2.6.2 - Recognize incomplete sentences and make them complete  
2.6.3 – Use correct word order when writing  
2.6.7 – Use capital letters in the correct places  
2.6.8 – Spell frequency words correctly  
2.6.9 – Spell patterned words correctly

Objectives:
1. Given a topic to write on, students will be able to write a topic sentence for a paragraph 100% of the time.
2. Given some ideas, students will be able to write 2-4 additional sentences that support the topic sentence 9 out of 10 times
3. Given a dictionary and the word wall, students will be able to proofread their own paragraph, and go back and edit and revise their writing each and every time they write.
4. Given a checklist, students will be able to look at it and check for mistakes 100% of the time.
5. Given lined paper, students will be able to write neatly and legibly, all the time.

Advanced Preparation by Teacher:
The only preparation by the teacher is coming up with a topic for the students to write about.

Procedure:
   Introduction: The teacher introduced the lesson by asking the students to get out there write and draw journals and then telling them that today they had a freedom topic which they all love because they know don’t have to write on just one thing. Then she tells them the topic.
   Step-by-step:
1. Students write the date and topic at the top of the next blank page in their journals.
2. The students write 5 sentences about the topic.
3. The students then draw a picture that goes along with what they wrote using 5 different colors.
4. The students then proofread what they wrote using the word wall and dictionaries to make sure all words are spelled the right way.
5. Finally the students show the teacher and make sure they did everything the right way.
   Closure: The teacher usually will pick a topic that has to do with what they
planed for the rest of the day there for the transition is smooth into the next lesson.

Adaptations/Enrichment:
There are no adaptations to this lesson all students are able to write 5 sentences and draw a picture. However, if it is a slower student the teacher is more likely to help them more. Giving them more ideas for extra sentences.

Self-Reflection:
This lesson was taught very well. It makes the students come up with topic sentences and supporting sentences. It also helps the students learn how to proofread and use a dictionary to look up words that they do not know how to spell. This lesson also helps the students work on there handwriting skills.