EDUC 360

MANAGEMENT THEORY PRESENTATION RUBRIC

NAME: Adam Pyle             DATE: 10-24-07
TOTAL POINTS EARNED           45 / 45

5 Points

- Presenter exhibits professional speaking skills (enthusiasm, clear tone, varied pitch, correct grammar usage, eye contact, etc.)
- Depth of knowledge is evident; Knowledge is beyond content of speaker's notes
- Complete presentation of main ideas of the model
- Information is presented in a logical sequence
- Information is presented using a variety of teaching strategies (interviews, overheads, PowerPoint, visuals/posters, handouts, modeling/skit, etc.)
- Teaching strategies are appropriate for presentation
- Audience understanding is obvious through participation and active involvement
- Written portion follows guidelines provided to produce well-organized, detailed outline of information about classroom management theory and its author(s)

2 Points

- Presenter appears comfortable in front of group (uses informal language; slouches, etc.)
- Depth of knowledge is limited; Covers content within speaker's notes
- Vague presentation of main ideas of model
- Information is presented in a type of sequence
- Information is presented using limited teaching strategies (lecture and handout; PowerPoint and handout)
- Teaching strategies are appropriate, yet presented in a rote manner
- Usually holds audience attention
- Written portion follows guidelines provided
- Involved all members but not equally

1 Point

- Presentation skills need refinement or modification for effectiveness
- Content covered can be found within speaker's notes
- Missed main ideas of model
- Information is organized haphazardly
- Information is presented using one teaching strategy; Heavy reliance on reading to audience
- Teaching strategies are inappropriate
- Rarely holds audience attention
- Written portion follows guidelines provided
- Some members were involved

10/17/2007