NAEYC Code of Ethics

Core Values

All early childhood educators have made a commitment to:

- Appreciate childhood as a unique and valuable stage of the human life cycle.

- Base our work on knowledge of how children develop and learn.

- Appreciate and support the bond between the child and family.

- Recognize that children are best understood and supported in the context of family, culture, community, and society.

- Respect the dignity, worth, and uniqueness of each individual (child, family member, and colleague).

- Respect diversity in children, families, and colleagues.

- Recognize that children and adults achieve their full potential in the context of relationships that are based on trust and respect.

Family Friendly Websites

http://familyfriendlysites.com/
http://www.familyeducation.com/home/
http://familyfun.go.com/parenting/
http://www.peel.edu.on.ca/parents/index.htm
http://www.nwrel.org/comm/monthly/

For More information on the NAEYC
http://www.naeyc.org/about/positions/PSET

References

The Quote Garden.
www.quotegarden.com/index.html

Jen Beakas
Intro to Early Childhood
Spring of '09

“A good teacher is like a candle- it consumes itself to light the way for others.”
Ideals: Individual

*I-4.1 Provide high-quality early childhood care, education programs and services.

Ideals: Collective

*I-4.2 Promote cooperation and collaboration among professionals concerning issues of health, education and well-being.

*I-4.3 Work towards an environmentally safe world where all children receive their needs and are free from violence.

*I-4.4 Work toward a society in which all children have access to high-quality early care and education programs.

*I-4.5 Make sure appropriate assessments using many sources of information are used to benefit children.

*I-4.6 Promote knowledge and understanding of children and their needs. To work towards awareness of children’s rights and acceptance of responsibility for the wellness of all children.

*I-4.7 Support and participate in developing policies and laws that promote the well-being of children and their families.

*I-4.8 Further professional development and strengthen commitment to realizing the core values reflected in the Code.

Principles: Individual

*P-4.1 Communicate openly and truthfully about the nature and extent of services provided.

*P-4.2 Only apply for, accept and work in positions that we are well qualified for. We shall not offer services we are not qualified for.

*P-4.3 Carefully check references and not recommend or hire anyone unsuited for the position.

*P-4.4 Be objective and accurate in reporting the knowledge upon which our program is based.

*P-4.5 Be knowledgeable about the use of assessments and instruments and interpret the results accurately.

*P-4.6 Be familiar and follow those laws that protect the children in our programs.

*P-4.7 Protect children or inform parents when a situation occurs that endangers the health, safety or well-being of a child.

*P-4.8 Do not violate laws or regulations protecting children in our programs.

*P-4.9 Report violations of laws to authorities.

*P-4.10 Disclose the identity of a program that violates or requires it’s employees to violate the Code.

Principles: Collective

*P-4.11 Change practices that do not benefit children.

*P-4.12 Report and follow up on any program that is failing to meet its obligations in providing for the children’s well-being.

*P-4.13 Work towards improvement of agencies that are failing to provide adequately for abused or neglected children.

Statement of Commitment

As an individual who works with young children, I commit myself to furthering the values of early childhood education as they are reflected in the ideals and principles of the NAEYC Code of Ethical Conduct. To the best of my ability I will

- Never harm children
- Ensure that programs for young children are based on current knowledge and research of child development and early childhood education.
- Respect and support families in their task of nurturing children.
- Respect colleagues in early childhood care and education and support them in maintaining the NAEYC Code of Ethical Conduct.
- Serve as an advocate for children, their families, and their teachers in community and society.
- Stay informed of and maintain high standards of professional conduct.
- Engage in an ongoing process of self-reflection, realizing that personal characteristics, biases, and beliefs have an impact on children and families.
- Be open to new ideas and be willing to learn from the suggestions of others.
- Continue to learn, grow, and contribute as a professional.
- Honor the ideals and principles of the NAEYC Code of Ethical Conduct.