Title of Book: How I Became a Pirate

Author: Melinda Long
Illustrator: David Shannon

Publisher: Scholastic, Inc.
Copyright Year: 2003

Reading Level: Grade PreK-1
Genre: Fantasy

SYNOPSIS OF STORY: One day, Jeremy Jacob is playing on the beach when pirates come ashore. The pirates are in need of a digger, and Jeremy Jacob is just the boy they need. Jeremy joins Braid Beard’s crew where he learns all things pirates do. However, he also learns what pirates do not do, such as bedtime stories and tucking in! Jeremy has to decide if he wants to be a pirate or not.

THEME: Pirates

ACTIVITY ONE:
Origin: Original of my own
Objectives:
• After reading How I Became a Pirate, students will create a treasure map of treasure in the school for the use of someone else.

As a class, create a treasure map of where Jeremy Jacob and Braid Beard’s crew buried their treasure. Use the school as your area to map. Hide a treasure and let another class use the map to find the treasure.

ACTIVITY TWO:
Origin: Original of my own
Objective:
• After reading How I Became a Pirate, students will create a word search and key using 10 pirate related words.

Have students create a word search using pirate words. Each word search should have at least 10 words, either from the book or not, that are related to pirates. After planning out the word search on paper, the students can do it on the computer, if possible. The students should create an answer key also, so that other students can do their word search.

ACTIVITY THREE:
Origin: Original of my own
Objective:
• After reading How I Became a Pirate, students will choose something they would be for a day, just like Jeremy was a pirate, and write about their day.

Jeremy got to be a pirate for a day. If you could be anything you wanted for a day, what would you be? What would you do that day and what kind of adventures would you experience? How would your life be different than it is now?