Lesson Plan by: Heather Terflinger

Lesson: My Autobiography Activity

Length: Approx. 25 minutes

Age or Grade Level Intended: Second Grade

Academic Standard(s):

2.5.6 Write for different purposes and to a specific audience or person.

Performance Objectives:

- Given a worksheet, students will write an autobiography spelling at 100% accuracy.
- Given a blank piece of paper, students will trace their hand with 100% accuracy and decorate it to reflect their personality.

Assessment:

My Autobiography Rubric

Advanced Preparation by Teacher:

- Handouts with questions- “My Autobiography”
- Blank paper for them to trace their hand on and markers/crayons to decorate it.

Procedure:

Introduction/Motivation: The teacher will begin the lesson by introducing herself to the class. After sharing a little bit about herself with the class, she will explain that she has an activity for them to do so she can get to know all of them better. While passing out the worksheet, the teacher will explain that if they need help with a word, they should raise their hand and the teacher will write it on the board for them. The teacher will then explain that they will read through the worksheet together and answer each question along the way.

Step-by-Step Plan:

1. Introduction of teacher
2. Hand out the worksheet
3. Explain that they can raise their hand and ask for the spelling of any word they cannot spell on their own.
4. Read through each question one by one as a whole class.
5. After completing all the questions, instruct them to draw a picture of themselves in the box provided wearing the clothes that they have on today.
6. Explain to them that once they are done they may turn their worksheet into the teacher and pick up a blank piece of paper which they will then trace their hand on; show example.

7. Explain that throughout the day when they have free time they may color or decorate their hand to represent who they are and the things that they enjoy.

8. Instruct the students to turn their hand in to the teacher once they have completed it.

9. Teacher will be walking around and monitoring the activities.

Activity 1: “My Autobiography” Worksheet

-The teacher will have worksheets already made up for the students with questions about their favorite things. For example, the questions will include their name, their age, birth place and birthday, number of brothers and sisters, pets, hobby, best friend, favorite color, what they want to be when they grow up and will also include a spot for them to draw a picture of what they look like. The class will go through each question on the worksheet together and students may ask to have a word spelled on the board if they do not know how to spell it. (15 minutes) This worksheet will be given back to them at the end of the year along with their hand tracing to show them how their “favorites” have changed and how their writing has improved.

Activity 2: Tracing Hand

-The students will trace their hand to make record of the size of their hand for comparison and to show growth at the end of the year. (Gardner-Kinesthetic) They may then color/decorate their hand in a unique way to show their interests and personality. The teacher will ask the students questions as they are coloring. This activity will take approximately 5-10 minutes.

Example-Why did you choose the colors/patterns you are using? (Bloom-Evaluation)

Closure: The students will turn all of their work in to the teacher for her to keep until the end of the year. The teacher will explain to them that their work will be revisited again at the end of the year, allowing them to see how they have not only grown physically but also academically, (in writing), and how their interests change over time. The teacher will thank them for helping her get to know them all a little bit better and tell them that she is excited to work with them.

Adaptations/Enrichment:

One student works with an aid to help him focus on his work.

Self-Reflection:

- Were the students engaged during all the activities?
- Did the students have enough time to complete all the activities/Were they given too much time?
- What is something that would be done differently next time?
Although this was a fairly simple activity, it allowed me to introduce myself and share a little bit about myself with the class and also allowed them to do the same. I thought it allowed me to do this on a deeper level than just telling them my name and that I would be in the class with them full time in the spring. By sharing some of my favorite things and hobbies I was able to make connections with several of the students right away as some of them shared that they too had a boxer puppy or that they also enjoy playing basketball. Overall, I thought the lesson went smoothly and the students were well engaged throughout the activity. I like that this lesson allows them to compare and reflect at a later time on their work and growth. However, the downside to the lesson was that was read each question aloud as a class and some students would blurt out their answers, which I felt tempted some students to copy instead of being unique.

Source: http://www.education-world.com/a_lesson/lesson/lesson131.shtml