

4/11

6:19
6:57
38 min

Strategy/Presentation Grading Rubric

Student Tyler Lesson Supplements

Preliminary Work		
1. Detailed Outline of Presentation – major principles to be taught	10 pts	10
2. Objectives clearly stated & written	10 pts	10
3. Teaching organized prior to beginning of lesson/presentation (room, arrangement, etc.)	10 pts	10
Details of the Presentation		
1. Professional/Appropriate Dress (Voice Quality) <i>not alright uh you got</i>	10 pts	8
2. Lesson Objectives stated in opening of presentation	10 pts	10
3. Use of overheads/videos/other teaching aids <i>(error)</i>	10 pts	7
4. Adequate explanation/demonstration of skills to be learned or practiced	10 pts	10
5. Distribution of equipment, handouts, materials for lesson	10 pts	10
6. Guided skill practice (good modeling behavior)	10 pts	10
7. Effective use of Corrective Feedback/Reinforcement	10 pts	8
8. Students actively involved in lesson	10 pts	10
9. Closure Focuses on Lesson Objectives & Skills learned <i>not on lesson plan but incl. on powerpoint</i>	10 pts	8
10. Eye Contact with students	10 pts	10
11. 30 – 40 minute presentation <i>38 min</i>	10 pts	10
Extras	20 pts	26
1. Handouts clear and neat		
2. Use of Equipment/Materials	4 pts	0
3. Uniqueness of Strategy	4 pts	0
4. Suggestions for use of Teaching Strategy in other health Ed areas	4 pts	0
Use of color or something special in strategy/presentation	4 pts	4
	4 pts	
	170 pts	

General Comments:

* several grammatical errors on slides

- Try not to rely so much on reading from papers - use notecards or read from powerpoint!

- Tell why cocaine is most pop among teens

- Need to frequently stop & ask for questions

* When in groups - walk around & keep on task.

5 min proben - too long - not on task - again

5 min tips = " "

on lesson plan: go over text. What does this mean?

Your groups were always the same.

Presentation Points Earned 157A