

Student Teacher Tyler Smith Lesson Team Handball Grade 4-5

Evaluator Prof Stone Teaching Date 11/15/07

COMPONENTS OF LESSON	Points Possible	Points Earned
Lesson Objective Stated in Opening of Lesson <i>GOOD JOB → DON'T RUSH</i>	10	9
Adequate Explanation/Demonstration <i>YOU SHOULD DEMO SOME SKILLS SO THEY CAN MODEL YOU.</i>	10	7
Distribution/Use/Collection of Equipment <i>FLAT 2 DOTS GOT THE VESTS BACK TO THE MIDDLE</i>	5	4
Guided Practice Activity Appropriate for Objective <i>THEY REALLY WORKED HARD TODAY</i>	10	10
Effective Use of Cues/Corrective Feedback/Reinforcement <i>YOU NEED SOME "CS" FEEDBACK ON SKILL & NOT JUST RULES</i>	10	8
Most Students Actively Involved in Lesson <i>GOOD JOB GETTING THEM SPREAD OUT</i>	5	5
Supportive Learning Environment Established <i>I LIKE HOW YOU HAD EVERYONE PLAYING.</i>	10	10
Use of Assessment <i>NOT AN ASSESSMENT TYPE OF LESSON.</i>	10	10
Closure/Debriefing Focuses on Objective and Skill <i>YOU GOT A LITTLE FRUSTRATED.</i>	10	7
Professional Appearance (PEP Shirt/Tan Pants)	5	5
Eye Contact/Voice Quality	5	5
Lesson Plan Submitted Thursday, the Week Before Teaching	5	5
Implementation of Feedback from Supervising Professor	5	5
EVALUATION TOTAL	100	90
POINTS BASED ON EXPERIENCE LEVEL:		
10 (5) (Mastery)	6 (2) (Below Average)	
9 (Excellent)	5 (1) (Unsatisfactory)	
8 (4) (Above Average)	0 (Not Completed)	
7 (3) (Average)		