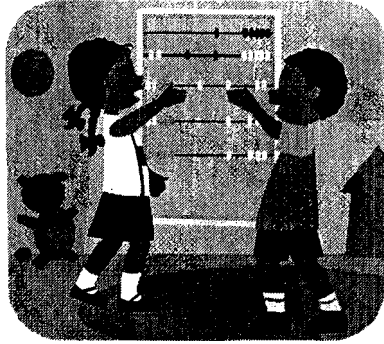


Manchester College
Field Experience Evaluation Fall 2007- Pilot

EDUC 235- Educational Psychology



Name: Tyler Smith

Date: 11-13-07

	Criteria				Points
	1	2	3	4	
C1-Plans informative, developmentally appropriate lessons	Lesson was not informative or developmentally appropriate.	Lesson was informative, but not developmentally appropriate.	Lesson was limited in information, but were developmentally appropriate.	Lesson was informative and developmentally appropriate.	4
R1-Demonstrates sensitivity for diversity with students, colleagues, parents, college faculty, and community agencies	Does not demonstrate sensitivity for diversity with students, colleagues, and/or parents	Demonstrates sensitivity for diversity with students, colleagues, and/or parents most of the time	X	Demonstrates sensitivity for diversity with students, colleagues, and/or parents at all times	4
R2- Demonstrates full awareness of ethical and legal responsibilities of teachers	Does not demonstrate awareness of ethical and legal responsibilities of teachers	Demonstrates awareness of ethical and legal responsibilities of teachers most of the time	X	Demonstrates full awareness of ethical and legal responsibilities of teachers at all times	4
R3- Values life-long learning, personal/professional development, and/or service orientation	Does not exhibit value for professional development by punctual attendance, appropriate dress, and/or behavior	Exhibits value for professional development by appropriate dress and behavior, but has difficulty with punctual attendance	Exhibits value for professional development by punctual attendance and appropriate dress but has difficulty with professional behavior	Exhibits value for professional development by punctual attendance, appropriate dress, behavior at all times	4

R4- Models appropriate oral communication skills	Models oral communication skills with many errors	Models oral communication skills with few errors	Models oral communication skills with minor, infrequent errors	Models oral communication skills without any errors	4
R5- Models appropriate written communication skills	Models written communication skills with many errors	Models written communication skills with few errors	Models written communication skills with minor, infrequent errors	Models written communication skills without any errors	NA
R7- Motivates students to learn individually, collaboratively, and cooperatively	Does not attempt to motivate students to learn	Attempts to motivate students to learn individually, collaboratively or cooperatively, with limited success	Motivates students to learn individually, collaboratively and/or cooperatively, but not all three ways	Motivates students to learn individually, collaboratively and/or cooperatively	4
				Total---->	—

24/24

Please add additional comments/ suggestions/ information that we should know about this candidate and/or this field experience and its requirements. Feel free to write on the back of this form, or to attach additional information.

Tyler has great rapport with the high school students. They enjoyed his presence.

Teacher's Signature Wayne Swender Date 11-13-07

Thank you for your support and feedback! If you have any additional comments or questions that you want to forward to the instructor of this course directly, please contact: Dr. Korrine M. Gust, kmgust@manchester.edu or call at 260.982.5262