

**Eligibility and Classification of
Students with Disabilities**

Summarized Definitions from
Indiana State Board of Education
Special Education Rules
Title 511 Article 7
Rules 17-31

Mental Disabilities

- Subaverage intelligence concurrent with a significant delay in adaptive behavior skills
- Mild- IQ about 55-70 (2 SD below), adaptive skills in range of mild disability
- Moderate- IQ about 40-54 (3 SD below), adaptive skills in range of moderate disability
- Severe- IQ below 39 (4 or more SD below), adaptive skills in range of severe disability

Learning Disability- (average or above intelligence with difficulties in one or more of the following...)

<input type="checkbox"/> Basic Reading Skills	<input type="checkbox"/> Reading Comprehension
<input type="checkbox"/> Written Expression	<input type="checkbox"/> Expressive Language
<input type="checkbox"/> Mathematical Calculation	<input type="checkbox"/> Mathematical Reasoning
<input type="checkbox"/> Listening Comprehension	

Emotional Disability

- ☐ Previously called Severe Emotional Handicap
- ☐ Emotional condition that over a LONG period of time and to a MARKED degree interferes with the student's learning process
- ☐ Intensity and Frequency of interference must be documented

ED may include, but not limited to, 1 or more of the following...

- ☐ Tendency to develop physical symptoms or fears associated with personal or school problems
- ☐ Inability to learn not explained by intellectual, sensory, or health factors
- ☐ pervasive mood of unhappiness or depression
- ☐ Inability to build or maintain relationships
- ☐ Inappropriate behaviors or feelings under normal circumstances

Communication Disorder

- ☐ Articulation errors
- ☐ Voice Disorders
- ☐ Fluency errors
- ☐ Language Disorders
- ☐ Severe deficits that may require the use of an augmentative communication device

Autism Spectrum Disorder

- ☐ Lifelong developmental disorder
- ☐ Includes autism, Asperger's Syndrome, and other pervasive developmental disorders
- ☐ Generally evident before age of 3
- ☐ Characterized by impairments in...
 - Verbal and nonverbal communication
 - Learning
 - Reciprocal Social Interaction

Traumatic Brain Injury

- ☐ Acquired injury to the brain caused by an external physical force
- ☐ Does not apply to injuries that are congenital or degenerative, or induced by birth trauma
- ☐ Result in total or partial disability or psychosocial impairment
- ☐ Adversely affects educational performance

Gunshot Wounds

SRS- of ID abuse

Other Health Impairment

- ☐ Adversely affects educational performance
- ☐ Manifests itself by... as a result of chronic or acute health problems
 - Limited strength
 - Limited vitality
 - Alertness
 - May also be due heightened alertness to environmental stimuli

** Some ADHD kids qualify here*
