

**LESSON PLAN SCORING RUBRIC** (Updated 1/08)  
**ESS 360 Teaching Gymnastics and Rhythmic Activities**

Name Tyler Smith

ASSESSMENT CRITERIA	Points Possible	Points Earned
<b>Basic Information</b> (Teacher name and order of teaching, grade level, date, instructional topic and lesson sequence number)	2	2
<b>Physical Education Standards</b> <ul style="list-style-type: none"> <li>▪ Minimum of two</li> <li>▪ Number identified and standard written out</li> </ul>	4	4
<b>Physical Education Performance Objectives</b> <ul style="list-style-type: none"> <li>▪ Minimum of one in each domain: psychomotor, cognitive, affective</li> <li>▪ Identify Performance Indicator # and write out using correct objective criteria</li> </ul>	6	6
<b>Subject Area Standards</b> <ul style="list-style-type: none"> <li>▪ At least one subject area included</li> <li>▪ Number identified and written out</li> </ul>	4	4
<b>Subject Area (SA) Performance Objectives</b> <ul style="list-style-type: none"> <li>▪ At least one cognitive objective</li> <li>▪ Identify Performance Indicator # and write out using correct objective criteria</li> </ul> <i>10's not included</i>	4	0
<b>Equipment and Materials</b> <ul style="list-style-type: none"> <li>▪ All equipment, records, tapes, CDs, mats, etc. listed</li> <li>▪ Assessment sheets and materials listed</li> </ul>	4	4
<b>Assessment Activities</b> (Reference and correct citation included) <ul style="list-style-type: none"> <li>▪ At least one type of assessment is planned</li> <li>▪ Priority is on psychomotor performance</li> <li>▪ Cognitive or affective performance may be included</li> </ul>	10	10
<b>Adaptations</b> <ul style="list-style-type: none"> <li>▪ Special needs identified with appropriate activities to meet needs</li> </ul>	10	10
<b>Set Induction</b> <ul style="list-style-type: none"> <li>▪ Clearly states the objectives of the lesson</li> <li>▪ Introduces activities for the day</li> </ul>	6	<del>6</del> 6
<b>Instructional Plan</b> <ul style="list-style-type: none"> <li>▪ Estimated time allotments reasonable</li> <li>▪ All movement/gymnastic concepts for lesson listed</li> <li>▪ Movement exploration questions fully developed and sequential</li> <li>▪ Teaching cues appropriate for age level</li> </ul>	20	20
<b>Organizational Plan</b> <ul style="list-style-type: none"> <li>▪ Appropriate spacing</li> <li>▪ Effective transitions from one activity to another</li> </ul>	16	16
<b>Culminating Activity</b> <ul style="list-style-type: none"> <li>▪ Directly applies concepts of lesson</li> <li>▪ Pulls practice activities together</li> </ul>	6	6
<b>Closure</b> <ul style="list-style-type: none"> <li>▪ <del>Three</del> questions listed that explore concepts covered</li> <li>▪ Take home activity thoroughly described</li> <li>▪ Closing statement prepares for next lesson</li> </ul>	8	8
<b>TOTAL SCORE</b>	100	96