Lesson: Making amounts with money.

Length: 20-25 minutes

Age or Grade Level Intended: 2

Academic Standards: 2.5.12 Find the value of a collection of pennies, nickels, dimes, quarters, half-dollars, and dollars.

Performance Objective: Given the value of pennies, nickels, dimes, and quarters, the students will be able to correctly make the specified dollar amounts 4 out of 5 times.

Assessment: When each group thinks they have correctly established one of the dollar amounts they will raise their hands to have it checked by the teacher. It will then be recorded on a class roster.

Advance Preparation by Teacher: Make 5 baggies with 5 specified dollar amounts in each bag.

Procedure:

Introduction/Motivation: Ask the students if any of them know why they need to be able to make the correct change of certain amounts of money.
Bloom- comprehension.

Step-by-Step Plan:
1. Divide the students into 5 equal groups.
   Gardner- Interpersonal.
2. Pass out money amount baggies.
3. Class will do an example amount on the board.
   a. $.32
4. Give students 10 to 15 minutes to complete task. (teacher is walking around checking student answers)
   Gardner- Logical - Mathematical.
5. Have students go back to seats.
**Closure:** After the students return to their seats ask for any extra reasons why the students think they may need to know money amounts in the real world. If they do not have any more suggestions name a couple of examples for them.

**Adaptations/ Enrichment:**

**Adaptations:** For the two students with ADHD I will assign these students with roles such as handing out the baggies and keeping track of the money. This will have them use at least a little more energy than normal.

**Enrichment:** For the gifted students I will ask them to try to find the same dollar amount with different coins.

**Self Reflection:** Did all of the students meet the presented objectives? If 85% of the students met the objective I will call that acceptable. I will evaluate the 15% that did not meet the objective, and figure out why they were not able to understand this standard. I will then re-teach this object if I feel necessary. If 85% did not meet the objective I will re-teach rhythm recognition in a different manner.