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Methods  
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### Written Test Evaluation

The written test that was administered in class was a Health test to a class of sophomores. Each student had to take the test within forty-five minutes. The first five minutes of class were given to the students to review and collect their thoughts before the test. Each student had the same test, so the first person in the row was given a certain number of tests and passed them back to his/her fellow peers. The students were then allowed to take the test within the allotted time.

In that particular class, there were 28 students; 12 females, 16 males. Each student was in attendance that day so everyone was able to take the test. This class is a class of sophomores so their ages are between 15-16 years. All students were Caucasian. One student had a learning disability and was allowed to take her test in the resources room with an aide.

Gender	Age	Grade	Recorded Results 70pts.
F	15	10	64
M	16	10	67
M	15	10	63
F	15	10	65
M	16	10	64
M	15	10	65
M	15	10	68
F	15	10	64
M	15	10	36
M	15	10	62
F	15	10	67
F	15	10	44
F	15	10	56
F	15	10	61
F	15	10	66
M	15	10	67
M	15	10	61
M	15	10	63
M	16	10	67
M	16	10	64
F	16	10	68
F	15	10	66
M	15	10	68

F	15	10	63
F	16	10	59
M	15	10	63
M	15	10	67
F	16	10	61

The performances by the students were very good overall. Either the test was really easy, or the material was taught very well. The students who are below average in the class, had a below average score on the test. The students who are succeeding in the class, performed really well on the test. The student with the learning disability did not perform very well on the test. I feel that this student needs more attention/assistance from the teacher. There was no significant difference among the gender of the students.

For the most part, I would say that the material is being taught well to these students. There are only a couple students below a "B" in the class, one who does not apply himself, and the other has a learning disability. I would take the results from this assessment, as well as other scores in the class, and really target the child with the learning disability. She is obviously not getting the attention/help that she needs. This child is sent to the resource room but must not be getting quality help. This really concerns me as a teacher.