

Classroom Environment and Management											
	1	2	3	4		1	2	3	4	Please make specific and detailed comments about teacher candidate performances.	
601.5.3-03: Demonstrate positive, supportive, respectful interaction with students.				✓	601.5.11-02 (a): Teach a whole-class lesson in an academic area in a manner that maintains a high level of active student engagement from all students – Teaching Behaviors				✓		Class was well behaved
601.5.4-03: Model standards of appropriate social behavior.				✓	601.5.11-02 (b): Teach a whole-class lesson in an academic area in a manner that maintains a high level of active student engagement from all students – Student Behaviors				✓		
601.5.10-02: Provide behavior-specific timely responses to students for specific behaviors.			✓								
Explanation/Demonstration of Content											
	1	2	3	4		1	2	3	4	used students effectively to demonstrate	
602.3.4-07 (a): Explain lesson concepts and skills logically, accurately and explicitly – Logically				✓	602.3.4-07 (c): Explain lesson concepts and skills logically, accurately and explicitly – Explicitly				✓		
602.3.4-07 (b): Explain lesson concepts and skills logically, accurately and explicitly – Accurately				✓	602.3.6-02: Call attention to the main ideas of the lesson.				✓		
Academic Monitoring											
	1	2	3	4		1	2	3	4	add more praise statements good review of content	
602.3.8-03 (a): Give specific short statements of encouragement/praise when giving students feedback – Frequency			✓		602.3.8-16: Ask questions at the appropriate level to match the student's language skills and abilities.						
602.3.8-03 (b): Give specific short statements of encouragement/praise when giving students feedback – Appropriateness			✓		602.3.9-08: Monitor student comprehension of content during interactive small group and whole class instruction.				✓		
602.3.8-16: Elicit student responses to check mastery of each step of the lesson before moving to the next step.				CA							