

## Progress Report

### Physical Education Program (PEP)

Student:  \_\_\_\_\_

Teacher: \_\_Mr. Forbes\_\_

Date: \_May 7, 2009\_


Secondary students are encouraged to learn a variety of specialized sports skills in physical education. The following areas reflect major program standards. Expectations are that your child will perform at or above developmental level (compared to other students the same age) by the end of the year.

#### Physical and Motor Skill Assessment

Performance Level  
Above    At    Below



**Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.**

Over the course this Spring I have watched your child through the Badminton Unit to see where his development on motor skills and movement patterns are currently at. Based on what I have seen, from , he is achieving the specific performance criteria for the following badminton skills: Serve, Clears, Smashes, and the Drop Shots. He uses the correct motor skills and movement patterns to correctly achieve the skills listed above.



**Participates regularly in physical activity.**

 participates regularly in physical activity and does an excellent job of doing all of the activities that are asked of him. He has brought most of his gym shorts in but we would like to encourage him to bring every assignment back.  is a pleasure to have and is a great student to have in class.

**Achieves and maintains a health-enhancing level of physical activity.**

 level of physical activity is very good. He was unable to participate in this semester's Fitness Gram so we are unsure of how much  has actually improved. I am sure that he has made great strides in maintaining a health-enhancing level of physical activity so keep up the good work!

## Social Skills Assessment


Students are evaluated on social skills and responsible behavior in physical education. Grades are based on how students perform in these areas.

**Outstanding (O): Exhibits effort and a positive attitude about participating in physical activities on a regular basis. Cooperates with classmates and receives no more than one behavior consequence during the evaluation period.**



**Satisfactory (S): Willingly attempts activities. Put forth average effort, displays a positive attitude, cooperates with classmates, and receives two to five behavior consequences during evaluation period.**

**Needs Improvement (N): Consistently exhibits off-task behavior and/or a negative attitude. Has difficulty cooperating with classmates. Receives more than five behavior consequences during the evaluation period.**

	O	S	N
<b>Exhibits responsible personal and social behavior that respects self and others in physical activity settings</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

 does excellent job of respecting self and others in the class. He is willing to work with anyone and does a great job working with others. He shows great teamwork skills and always works his hardest no matter his partner.

<b>Values physical activity for health, enjoyment, challenge, and self-expression, and/or social interaction</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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 shows great pride in himself and what he does in the classroom. He seems to really enjoy class and is always willing to do what is asked of him. However,  has been tardy and absent quite often. I would encourage him to make every single class so that he has the greatest opportunity to stay physically active. Overall, he is a wonderful student to have in class and keep up the good work!