

Criteria	Expert/5	Amateur/3	Novice/1
Organization of themes	Logical sequence of themes; selects main ideas of issue creating themes	<b>Narrowly focused themes leaving gaps in understanding of issue</b>	Missed the main ideas of educational issue
Presentation	<b>Made eye contact with audience; used vocabulary pertinent to issue; voice volume/tone appropriate,</b> displaying energy and enthusiasm; engages visual, auditory and/or kinesthetic learners; creative: song, poem handout	Made eye contact; used vocabulary related to issue; voice tone shows limited interest; visual created	Spoke above heads of audience; limited related vocabulary to issue; voice displays apathy; no creativity
Teamwork	<b>Involved all members equally</b>	Participation unequal	Group disjointed - a few members participated
Resources	Reliable; recent; variety	<b>Limited variety</b>	Questionable if resources would speak to this issue
Content Knowledge Depth of answers	<b>Great deal of knowledge; Comments and answers were quality, detailed, complex, wide coverage of issue</b>	Limited knowledge; Explained issue using concise comments and answers	Beginning knowledge; Answered questions with limited information and/or not answering question
Activity to engage class with content	Creative; utilizes information presented; planned for every student; engages multiple intelligences	<b>Utilizes information presented engaging a limited number of students</b>	Utilizes information presented

Comments: explained development process with predictions of tech built into desks; what might your handout include? Activity consisted of three questions.