

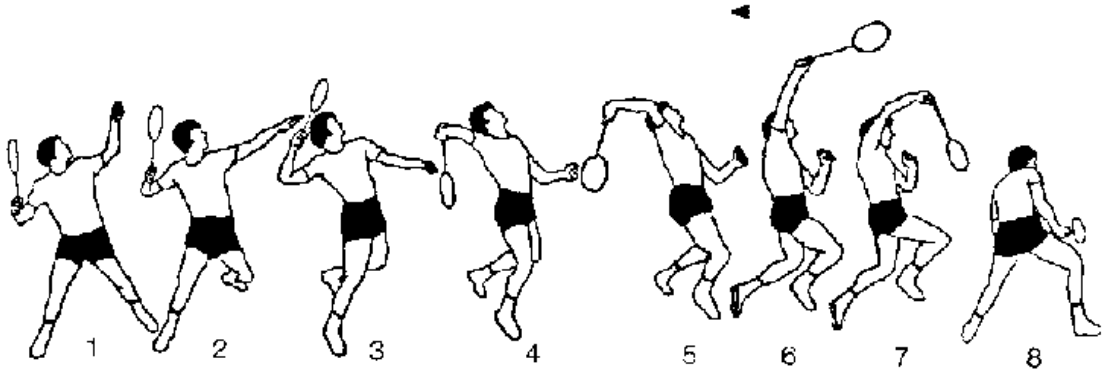
Badminton Reciprocal Task Sheet

Name _____ Partner _____ Date _____.

Skill: Smash

To the Students: This task is performed in groups of three: doer, tosser, and observer.
The Tosser: Throw a high, clear service to the doer.
The Doer: Practice the smash 5 times.
The Observer: Examine the Doer's from by comparing the performance to the criteria listed below. Check what the Doer can do and what he/she needs to practice at the bottom of this sheet. Let Doer know what is done well and what needs to be corrected.

Rotate Jobs After Each Inning of 5



Things to Look for on the Smash (Criteria):

	Can Do	Needs Practice
1. Non-Racquet foot is forward with weight on back foot.	_____	_____
4. Backswing taken with racquet .	_____	_____
6. Shuttle struck overhead, in front of body with a closed racquet.	_____	_____
Body weight put into shot, as weight shifts onto front leg. Strong wrist action.	_____	_____
8. Follow through in direction of intended flight of shuttle.	_____	_____