

Behavior Intervention Plan

Student: Nigel Bomb

Class: Ms. Farmersdale's 9th Grade

Date: April 27, 2010

Behavioral Definitions:

Target Behavior: Reduce talking out of turn- stimulates self by blurting out an answer without raising his hand.

Replacement Behavior: Nigel will raise his hand when he feels the need to ask a question or respond to the task at hand.

Rationale: When Nigel does not raise his hand when he has a response or question, he interrupts and distracts others in the class. Doing so takes time to discipline which wastes time for other students in the class to learn the material needed.

Baseline Data: While observed for an entire day of instruction, Nigel did not raise his hand 12 times throughout the day.

Antecedents	Behavior	Consequences
Question is asked to the class	Blurts out an answer without raising his hand	Classmates laugh, Gets verbally warned by teacher

Function of the Behavior: Nigel's behavior allows him to receive attention from his peers and teacher.

Behavioral Objective:

When wanting to speak out loud, the student will raise his hand before speaking 80% of the time.

Intervention Procedures:

Tier 1- Implement a rule into the classroom rules that all students must raise their hands before responding or asking a question.

Tier 2- The teacher will develop a hand signal to sign to Nigel for when it is appropriate to raise his hand and speak out loud.

Tier 3- The student must write comments or questions on a piece of paper before raising his hand to speak out loud.

Antecedent modifications:

Positive Reinforcement for target and/or replacement behavior(s):

- 1) If Nigel raises his hand when he has to speak out loud, he will receive verbal praise from the teacher.**
- 2) If Nigel raises his hand when he has to speak out loud for an entire day, he will be given a piece of candy at the end of the period.**
- 3) If Nigel raises his hand when he has to speak out loud for an entire week, he will be allowed to socialize with his peers for the last ten minutes of class on Friday.**

Extinction of problem behavior:

- 1) If Nigel does not raise his hand when he has to speak out loud he will not be given verbal praise.**
- 2) If Nigel does not raise his hand when he has to speak out loud for a day he will not get a piece of candy at the end of the period.**
- 3) If Nigel does not raise his hand when he has to speak out loud for a week he will not be given time to socialize on Friday.**

Fading and Generalization Plan:

- 1) After five consecutive times of receiving verbal praise for raising his hand to speak out loud, Nigel will receive verbal praise every fifth time he raises his hand.**
- 2) After three consecutive days of raising his hand to speak out loud and receiving a piece of candy, Nigel will be cut down to a piece of candy every other day.**
- 3) After three consecutive weeks of raising his hand when he has to speak out loud, Nigel will be given time to socialize with his peers every other week.**

Data to be collected during Intervention:

The teacher or classroom aide will keep records of how many times Nigel raises his hand when speaking as well as when he does not raise his hand to speak.

BIP Review Date:

December 18, 2010

Personnel and Roles

Ms. Farmersdale will implement the classroom rules at the beginning of the semester. She will create a hand signal for her to sign to Nigel when it is time for Nigel to raise his hand to speak out loud. Ms. Farmersdale will also teach him how to write down his thoughts on a piece of paper before speaking them out loud. Ms. Farmersdale will be in charge of recording the data of how many times Nigel raises his hand and how many times he speaks without raising his hand. She also will be implementing the verbal praise and other positive reinforcements.

Emergency Procedures: If Nigel consistently speaks without raising his hand he will be escorted to the office and a conference will be scheduled between the principal, Ms. Farmersdale, and Nigel's parents.