

Trade Books: **Multicultural**

Title of book: *Ruby Bridges*

Authors' name: Ruby Bridges and Grace Maccarone

Copyright year: 2003

Genre: Multicultural

Number of pages: 29

Synopsis of story:

Ruby Bridge is a young lady that grew up when whites and blacks could not use the same drinking fountains, eat at the same restaurant, or attend the same school. During kindergarten, Ruby attended an all black school, but in first grade she attended a white school closer to her home. The outlawing of segregation allowed her to attend the white school. Most of the white parents were against allowing blacks attend the school so they withdrew their children. Finally, in second grade Ruby had friends to play with because white children returned to school. People have written and painted pictures about Ruby being the first black girl to attend an all white school.

Activity:

- ❖ **Origin of idea:** Ryan S. Adams
- ❖ Students will create a timeline listing the different events that occur in the story. The students must identify the following things on their timeline: where Ruby attended kindergarten and first grade, the year Ruby attended the all white school, what grade Ruby was in when the white children returned to the school, and how many years it took Ruby and her first grade teacher to reunite. The students may also identify other events in the story that occurred on their timeline.

Title of book: *Nettie's Trip South*

Author's name: Ann Turner

Copyright year: 1987

Genre: Multicultural

Number of pages: 27

Synopsis of story:

Written in the form of a letter, *Nettie's Trip South* looks at a young girl's first encounter with slaves. Nettie was a young lady trying to figure out why slaves were not treated the same as white people. During her trip, Nettie experienced a slave auction which made her sick because of the way slaves were being treated. Throughout the letter Nettie explains that how slaves should not be treated different and how she would never want to be treated like a slave. Nettie ends her letter by mentioning the bad dreams she is has had ever since she returned home from the south.

Activity:

- ❖ **Origin of idea:** <http://www2.scholastic.com/browse/collateral.jsp?id=814>
- ❖ Students will write a letter to a classmate about trip they have taken sometime in their live. In the letter students, should uses descriptive words to describe the location of their trip and how they felt about their trip. The reader of the letter should be able to tell where the writer took their trip and how they felt on the trip.

Title of book: *Smoky Night*

Author's name: Eve Bunting

Copyright year: 1994

Genre: Multicultural

Number of pages: 30

Synopsis of story:

In a city where a riot broke out, Daniel, his mother, and cat Jasmine watch the riot from their apartment building. While watching the riot Daniel asks his mother why people riot, but her answer does not help Daniel understand. Daniel relates the fighting to his neighbor's cat and Jasmine and is scared the people may come for him. While Daniel and his mother slept a fire broke out in their apartment building. After leaving the building, Daniel is really scared that Jasmine is gone forever. Daniel and his neighbor's cat are reunited with their owners at a safety shelter, where the cats both shared a bowl of milk. After a comment by Daniel, the adults at the shelter start talking to one another, which reunited the community.

Activity:

- ❖ **Origin of idea:** Troll Communication L.L.C. Teacher's Guide: *Smoky Night* Published 1996
- ❖ The class will discuss several large cities that are around our school. Then the students will be assigned to find newspaper articles that deal with their assigned city. After students' locate their newspaper article(s) for their city they will share the information with the class. Then the articles will be hung on a bulletin board titled "Big City News."

Title of book: *BIGMAMA's*

Author's name: Donald Crew

Copyright year: 1991

Genre: Multicultural

Number of pages: 30

Synopsis of story:

The excitement builds as a family gets ready to take summer trip down their grandparent's house. Once summer break has started, the family packs their bags and takes a train ride to their grandma and grandpa's farm. The children cannot wait to explore around their grandparent's house and barn yard. During their trip, the children go to several different places on the farm. Some of the places they go are the chicken coop and pond for fishing and swimming fun. After playing all day, the children go inside for a nice meal with their mom, dad, aunts, uncles, and grandparents. Finally after dark, the family goes outside to look at stars.

Activity:

- ❖ **Origin of idea:** Ryan S. Adams
- ❖ Students will be invited to science night at the school to observe stars and constellations. After the students observe stars, the students will paint their favorite constellation on a black sheet of paper. (The students will be taught what a constellation is and what constellation we will be able to see.)

Title of book: *Mirandy and Brother Wind*

Author's name: Patricia C. McKissack

Copyright year: 1988

Genre: Multicultural

Number of pages: 29

Synopsis of story:

This story is about a dance that was introduced by the Afro-American in the early 1900s called a cakewalk. Mirandy is a little girl in the story that is interested in winning a junior cakewalk in her county. There was one problem that Mirandy faced, which was that she wanted Brother Wind to be her partner so she was sure to win the cakewalk. Mirandy tried several different ways to catch Brother Wind, but she was not successful until the last time she tried. Mirandy ended up dancing with boy that no one else liked because he was clumsy. Mirandy and clumsy boy, along with the help Brother Wind, danced so well people could not believe how well they danced.

Activity:

- ❖ **Origin of idea:** Ryan Adams
- ❖ The teacher will give students more background information on a cakewalk. Then the students will help the teacher prepare cupcakes for Mr. Adams' annual cakewalk. The students will then dance to music that was composed in the early 1900s. As the students dance, the teacher will ask them questions to do with the book and different background information on cakewalks. Each student will then receive a cupcake for participating in the cakewalk. The winner will win a cake to take home and share with their family.

Trade Books: **Fantasy**

Title of book: *Goldilocks and the Three Bears*

Author's name: Jan Brett

Copyright year: 1987

Genre: Fantasy

Number of pages: 27

Synopsis of story:

Activity:

The story takes place in the back of a forest in the home of three bears. One day the bears decided to go for a walk a little girl named Goldilocks decided to let herself into the bears' home. The little girl tried eating each bears food, sitting in each bears chair, and sleeping in each bears bed. Goldilocks liked everything that belonged to the littlest bear. When the bear family came home they figured out that someone had messed up their home. The bears looked around their home and found Goldilocks asleep one of the bears' bed.

- ❖ **Origin of idea:** <http://www.kidzone.ws/plans/view.asp?i=60>
- ❖ Students will be divided into groups of 4 and asked to prepare a newscast headlining "Bear's House Vandalized..." Two students in the group will act as news reporters and two students will act like bears. The newscasters will ask the bears questions starting with (who, what, when, where, why, and how) to figure out who vandalized their house. The students would switch roles half through the activity. Then students would return to their seat and complete the worksheet found at the following website: <http://www.dltk-teach.com/t.asp?b=m&t=http://www.dltk-teach.com/rhymes/images/c-bearshouse2.gif>

Title of book: *Jack and the Beanstalk*

Author's name: Steven Kellogg

Copyright year: 1991

Genre: Fantasy

Number of pages: 37

Synopsis of story:

Jack and his mother had nothing but their house and a milking cow. They milked the cow and lived off of its milk, until the cow stopped producing milk. Jack was sent to the market to sell the cow, but he ended up trading the cow for five magical beans. Jack's mother was frustrated because she did not believe the bean seeds would ever grow! The next morning Jack and his mother woke up and saw a beanstalk that went high into the sky. Jack climbed to the top of the beanstalk three times and took different items from a large house located at the top the stalk. The items that Jack took from the house helped his family become wealthy and life happily ever after.

Activity:

- ❖ **Origin of idea:** <http://www.dltk-teach.com/t.asp?b=m&t=http://www.dltk-teach.com/rhymes/images/c-bearshouse2.gif>
- ❖ The class will be growing beans seeds to take home with them to plant. Each student will be given a cup, soil, been seed, Popsicle stick, and water to grow a plant. Each student will be responsible to monitor the growth of their plant by drawing a picture daily. The worksheet for this activity can be found on the website listed above.

Title of book: *Hansel and Gretel*

Author's name: Carol North

Copyright year: 1990

Genre: Fantasy

Number of pages: 23

Synopsis of story:

The father and stepmother are struggling with money so they decided to leave Hansel and Gretel in the middle of the woods. After their parents left them in the woods, Hansel and Gretel travel to a wicked witch's house. The witch offers to feed them, but then they find out that she wants to eat them so they become worried. Then one day the witch tries to show Gretel the fire and then Gretel shoves the witch into the fire and closes the door. Then Hansel and Gretel steal as many jewels as possible and meet back up their father.

Activity:

- ❖ **Origin of idea:** Ryan S. Adams
- ❖ Students will take on the role of the characters in the story and re-enact the story for the class. The students will be divided up into groups of five to act out the story.

Title of book: *Tom Thumb*

Author's name: David Cutts

Copyright year: 1988

Genre: Fantasy

Number of pages: 25

Synopsis of story:

When a magician arrived at a Woodmen's house to have dinner, the parents wished for a child the size of a thumb. Shortly after the parents made their wish they found a little baby boy the size of a thumb. The baby was named Tom Thumb by fairies that helped make special clothes for him. During Tom's childhood he had many scary adventures because he was so little. Some of his adventures include falling into a pot of pudding and getting picked up by different animals. After, getting eaten by a fish Tom was introduced to the king who loved Tom. The King did many things for Tom like building him a palace and helping Tom's family.

Activity:

- ❖ **Origin of idea:** http://www.ckcolorado.org/units/1st_grade/1_TomThumbStories.pdf
- ❖ Students will create a flap book listing the following information about the *Tom Thumb*: main character(s), setting, problem(s), and solution(s). The flaps on the book will be made folding a piece paper in half and cutting the top paper into five sections. The students will then label each flap and write the answer under each flap.

Title of book: *The Three Little Pigs*

Author's name: Yuri Salzman

Copyright year: 1988

Genre: Fantasy

Number of pages: 23

Synopsis of story:

This story contains three pigs that must leave their mother's house and build their own. Each pig uses a different material to try and build a strong house that will protect them. After each pig builds their house, a wolf comes along and tries to blow their house down. The wolf was able to blow down two of the houses. One of the pigs out-smarted the wolf and lived happily ever after.

Activity:

- ❖ **Origin of idea:** Ryan S. Adams
- ❖ Students will draw and write about their favorite scene in the story.

Ryan Adams

Professor Schilling

EDUC-340-A

7 April 2010

Trade Books: **Realistic Fiction**

Title of book: *Henry and Mudge and The Tall Tree House*

Authors' name: Cynthia Rylant

Copyright year: 2002

Genre: Realistic Fiction

Number of pages: 40

Synopsis of story:

In *Henry and Mudge and The Tall Tree House*, Henry's uncle came to town to visit and build Henry a tree house. Henry and his dog Mudge really liked when Uncle Jake would come visit their house. Uncle Jake start playing with Mudge right when he arrived, and then he built Henry a tree house high in a tree. The tree house was big and Henry enjoyed, but he missed Mudge a lot because he would always go on adventures with Mudge. Since Mudge could not climb the tree, Uncle Jake and Henry's dad moved his tree house into Henry's room.

Activity:

- ❖ **Origin of idea:** Ryan S. Adams
 - Student would be taking to a wooded are like a woods or a nature preserve where they would gather materials to build a tree house (fort). This activity would be done dividing the class into small workgroups. Having students do this activity would help them develop skills to work together as a team.

Title of book: *Alexander, Who Used to Be Rich Last Sunday*

Author's name: Judith Viorst

Copyright year: 1978

Genre: Realistic Fiction

Number of pages: 32

Synopsis of story:

Alexander was a boy that got one dollar from his grandparents when they came to visit him from New York. That single dollar bill made Alexander feel like the richest person. He thought that he needed to go spend his money for he went to the drug store and purchased several pieces of gum. As the week went on Alex was going to save the rest of his money but that did not work. Alexander ended up losing all his money by trying to do tricks and saying and doing mean things to his brothers. Now that the end of week has come, Alexander is back to only having bus tokens in his pockets.

Activity:

❖ **Origin of idea:** Ryan S. Adams

- The classroom teacher should set-up a small store with several different items for students to purchase. All of the students in the classroom should receive one dollar of mini-economy money. Students will have to opportunity to buy as many items as they can for one dollar. Items in the store will have a wide range of prices. Students may also choose to save their fake dollar and try to earn more as the school year progresses. I would use this book and activity to introduce to students mini-economy money.

Title of book: *Tell Me a Story, Mama*

Author's name: Angela Johnson

Copyright year: 1989

Genre: Realistic Fiction

Number of pages: 32

Synopsis of story:

While a young girl is being tucked into bed she asked her mother to tell her a story. The mother and little girls talk about the mother's childhood stories. During the story the little girl talks about all of her favorite stories from her mother's childhood. The story starts out talking about an old lady that lived close her and mother who would scream at her mom and aunt. Then as the story continue little girl talks about her grandmother and her mom would add some comments in every once in awhile.

Activity:

- ❖ **Origin of idea:** Ryan S. Adams
 - Students will create a family tree identifying four to five different people that are connected.(e.g. Mother, father, grandparents on both mothers and fathers side)
After creating the family tree, students will list two or three memories they have with two people on the family tree.

Title of book: *Matthew and Tilly*

Author's name: Rebecca C. Jones

Copyright year: 1991

Genre: Realistic Fiction

Number of pages: 21

Synopsis of story:

Matthew and Tilly are best friends that do everything together in their hometown. This boy and girl sell lemonade together, play games together, save a ladies cat together, and even eat ice cream together. These two best friends play together a lot but sometimes they get tired of one another. Tilly got mad at Matthew for breaking her purple crayon while they were coloring. This made the two friends start fighting and go their separate way. After being separated for awhile, Matthew and Tilly were back to playing together.

Activity:

- ❖ **Origin of idea:** <http://www.canlearn.com/guides/5-5139.pdf>
 - Students will get five to six different strips of paper to make a friendship chain to hang around the classroom. This activity should be done at the beginning of the school year so that students can get to know one another and encircle the room with friendship. The strips of construction paper will be connected together after students meet one another and become friends. Each time two friends meet they will be required to write two fun facts about the other person and then connect their strips together to make chain links.

Title of book: *Peter's Chair*

Author's name: Ezra Jack Keats

Copyright year: 1967

Genre: Realistic Fiction

Number of pages: 28

Synopsis of story:

Peter is a new older brother to a newborn baby sister. Although he is a new brother he becomes jealous because all of his old baby stuff is being painted pink for his sister. As Peter looked around the house he notice that his cradle and high chair were already painted pink for his sister. All of a sudden he noticed that his chair was not painted so he ran with it to his bedroom. Then he decides to take some cookies and dog biscuits and move his outside with his dog. Finally he decides to take the chair inside and help his dad paint it for his sister.

Activity:

- ❖ **Origin of idea:** <http://www2.scholastic.com/browse/collateral.jsp?id=482>
 - Students will create a collage using different mediums of art to illustrate their ideal bedroom. Students need to pay close attention to the detail of the rooms in the story. The students should be very detailed in their room collage.

Trade Books: **Historical Fiction**

Title of book: *Fire at the Triangle Factory*

Author's name: Holly Littlefield

Copyright year: 1996

Genre: Historical Fiction

Number of pages: 48

Synopsis of story:

This story is about a clothing factory that catches on fire in the 1900s in New York City. Minnie and Tessa are two friends that work together at factory sewing clothes daily. The girls' friendship is ironic because it is not common because the two girls have a different religious background. Once the factory caught on fire many women tried to fight their way out of the burning building. Minnie and Tessa used their friendship to help them escape the fire at the clothing factory where they worked. This fire was disaster in which over a hundred women lost their lives.

Activity:

- ❖ **Origin of idea:** Ryan S. Adams
 - The fire personal from the local community will come and education the students about fire safety. The students would learn the procedures for exiting a building during a fire, what to do if they see fire, and the stop-drop and roll technique if they catch themselves on fire. I would also arrange for the fire safety camper to come so students can practice getting through a smoke filled area.

Title of book: Abe Lincoln's Hat

Author's name: Martha Brenner

Copyright year: 1994

Genre: Historical Fiction

Number of pages: 48

Synopsis of story:

Abe Lincoln was a man that always wore a tall black hat. He also used his hat for one other thing besides covering up his head. Abe used his hat to store important documents. Abe was a lawyer before he was the president so he could not be losing documents. After being a lawyer for several years, Abe decided to run for president and won. Once Abe became president he grew a long beard and continued to wear his tall hat.

Activity:

- ❖ **Origin of idea:** <http://www.enchantedlearning.com/crafts/presidentsday/lincolnhat/>
 - Students will create an Abe Lincoln hat to wear and store important facts about Abe Lincoln. After the students create the hat, they will write any information they want on sticky notes and stick them inside the hat.

Title of book: *Buttons for General Washington*

Author's name: Peter and Connie Roop

Copyright year: 1986

Genre: Historical Fiction

Number of pages: 48

Synopsis of story:

This story takes place in 1777 when the British occupied the state Philadelphia. A man by the name of John Darragh was an American spy trying to deliver a message to General George Washington. John's whole family helped the American's spy on the British troops. John Darragh was a brave man because he put his life on the line trying to deliver Washington a message about the British. The message that he had to deliver was hidden in the buttons of the jacket he wore. While trying to deliver the message John ran into a few problems, but arrived to meet General Washington with the message. John had to remove the buttons from his coat to deliver the message that had been written in a code.

Activity:

- ❖ **Origin of idea:** Ryan S. Adams
 - Students will create a code to write messages back and further to different classmates. The students need to create a symbol for each letter in the alphabet and write at least three different sentences to a friend using their code.

Title of book: Deborah Sampson Goes to War

Author's name: Bryna Stevens

Copyright year: 1991

Genre: Historical Fiction

Number of pages: 48

Synopsis of story:

Deborah Sampson comes from a family that does not have very much money. Her father went to sea to make money but was never seen again, and her mother could not afford to raise her anymore so she was sent away to live in several different locations. After living and working on a farm for several years, she started reading about different things that were going in the world. In 1781 when the American Revolution was happening Deborah decided that she wanted to help fight for her country! She made herself a man suit and joined General Paterson army to help fight in the war. During the war she had to go to the hospital and a doctor figured out that she was a woman sent her to his house to get better. After Deborah was well enough to go back and fight, it was at the end of the war and General Paterson called her back to West Point and could not believe that a women fought so hard in his army.

Activity:

- ❖ **Origin of idea:** Ryan S. Adams
 - Students will have the opportunity to meet with women whom have careers in male dominant fields and males that have careers in female dominant fields. The students will take the information they learn and write a journal entry about the different careers they learned about during the meeting time.

Title of book: *The Boston Coffee Party*

Author's name: Emily Arnold McCully

Copyright year: 1988

Genre: Historical Fiction

Number of pages: 64

Synopsis of story:

In the 1760s it was not uncommon for women and children to protest the price of goods at the local markets. This incident started when two little girls were sent to buy sugar from Merchant Thomas and he would not sell it to the girls, but he sold it to someone else for eight shillings a pound. This upset the girl's mom and she let her friends know about while they were sewing shirts for men at war. After the mother shared her story, another woman told the women about the merchant holding coffee to sell until everyone ran out so he could charge a lot of money for the coffee. The women came together and overtook the merchant and helped themselves to the coffee he had stored away.

Activity:

❖ **Origin of idea:** Ryan S. Adams

- Students will work together to label the different countries where coffee and tea are grown. Then the students will have the opportunity to sample different types of teas and coffee.

Trade Books: **Non-Fiction**

Title of book: *Solar System*

Authors' name: Gregory Vogt

Copyright year: 2001

Genre: Non-Fiction

Number of pages: 45

Synopsis of story:

The solar system is home to many different things like asteroids, planets, and comets. The story explores how the earth is part of nine planets that are constantly spinning around the Sun. As a source of light and energy the sun provides everything earth needs to survive and grow. Planets are identified by name in the story with brief explanations of each planet's characteristics. Finally the book concludes by talking about astronauts that explore the solar system.

Activity:

- ❖ **Origin of idea:** Ryan S. Adams
 - Students will create a diorama that includes all the planets and any other objects that may be found in the solar system. (Examples of other objects: satellites, space ships, asteroids, and comets.)

Title of book: *Super Storm*

Author's name: Seymour Simon

Copyright year: 2002

Genre: Non-Fiction

Number of pages: 30

Synopsis of story:

. This story describes all the big storms that can be seen around the world. The flow of air on earth's surface is constantly changing which causes sudden weather changes. Many of times the sudden weather change causes thunderstorms which leads to lightning and sometimes high winds. Thunderstorms may also lead to tornadoes which can start spinning really fast and cause major damage to anything in its path. The book also discusses different major storms like hurricanes, snow storms, and hail storms. The differences between a storm warning and watch is also discussed.

Activity:

- ❖ **Origin of idea:** Ryan S. Adams
 - Students will travel to local TV station to learn about weather from the station's meteorologist. The meteorologist will discuss how they forecast weather and what to do if bad weather strikes.

Title of book: *Cool Penguins*

Author's name: Jeff Bauer

Copyright year: 2007

Genre: Non-Fiction

Number of pages: 24

Synopsis of story:

In this book, the reader discovers that there are 17 known kinds of penguins. The more common kinds have additional details provided throughout the text: chinstrap, black-footed, rockhopper, and fairy. The reader is explained all the various ways penguins move around, such as waddling, swimming, diving, hopping, and sliding. Both males and females take turns keeping their chicks warm in the eggs before they hatch. The book also discusses how once the baby chicks are born, they begin singing along with their parents, so they all know each other's voices if they would ever become apart from each other.

Activity:

- ❖ **Origin of idea:** Ryan S. Adams
 - Students will learn what makes snow and how it is formed. Then students will be able to make their own snow using instant snow. The students will be able to play with the instant snow and examine its qualities.

Title of book: *Monarch Butterflies*

Author's name: Kate Waters

Copyright year: 2009

Genre: Non-Fiction

Number of pages: 32

Synopsis of story:

The beautiful black and orange butterflies you see flying around the summertime are known as Monarch Butterflies. These butterflies start their lives as little eggs on milkweed plants that they feed on after they hatch. Caterpillars are hatched from the eggs and they feed on leaves and eventually attach themselves to a leaf or branch in the shape of a "J." After, they have hung upside a shell forms around their body which helps create a Monarch Butterfly in only fourteen days. These butterflies are seen on a regular basis roosting in large groups in warmer countries and states. Migrating is the term used to define butterflies traveling to a new location which scientist study on a regular basis.

Activity:

- ❖ **Origin of idea:** Ryan S. Adams
 - Students will dissect milkweed plants and examine the different parts of flowers. The flowers will help students locate pollen which butterflies eat.

Title of book: *Snake*

Author's name: Michael Chinery

Copyright year: 1991

Genre: Non-Fiction

Number of pages: 32

Synopsis of story:

Activity:

❖ **Origin of idea:** Ms. Chaitra R. Jewell

- The teacher should create a large bar graph on the board to show how many students like each kind of snake from the book. Each student must say their favorite snake and why it is their favorite. The teacher will then use the graph to compare what snake was liked the best by the students.

Trade Books: **Choose**

Title of book: *Perky Pelican—A Tale of a Lively Bird*

Author's name: Suzanna Tate

Copyright year: 1996

Genre: Fiction

Number of pages: 24

Synopsis of story:

Activity:

❖ **Origin of idea:**

Title of book: *Izzie Lizzie Alligator—A Tale of a Big Lizard*

Author's name: Suzanne Tate

Copyright year: 1999

Genre: Fiction

Number of pages: 25

Synopsis of story:

Activity:

❖ **Origin of idea:**

❖

Title of book: *Crabby's Water Wish—A Tale of Saving Sea Life*

Author's name: Suzanne Tate

Copyright year: 1991

Genre: Fiction

Number of pages: 24

Synopsis of story:

Activity:

❖ **Origin of idea:**

Title of book: *Tammy Turtle—A Tale of Saving Sea Turtles*

Author's name: Suzanne Tate

Copyright year: 1991

Genre: Fiction

Number of pages: 24

Synopsis of story:

Activity:

❖ **Origin of idea:**

Title of book: *Mary Manatee—A Tale of Sea Cows*

Author's name: Suzanne Tate

Copyright year: 1990

Genre: Fiction

Number of pages: 24

Synopsis of story:

Activity:

❖ **Origin of idea:**