

## A Different Point of View

Lesson Plan by: Rachel Horen

Length: 15-20 minutes

Age or Grade Intended: 5<sup>th</sup> grade

Academic Standard(s):

### **Social Studies**

*5.1.6 Identify and discuss instances of both cooperation and conflict Between Native American Indians and European settlers, such as agriculture, trade, cultural exchanges and military alliances as well as later broken treaties, massacres, and conflicts over control of land.*

Performance Objectives:

1. After reading the book *Encounter* students will list at least three cooperations and one conflict between the Native Americans and Europeans from the book.

**Assessment:** On their book foldable, students need to have three examples of the two groups cooperating and one example of conflict as told in the book.

**Advanced Preparation by Teacher:** Read the book *Encounter* by Jane Yolen. Make a list of the conflicts and cooperations between the Native Americans and Europeans.

Procedure:

**Introduction/Motivation:** Tell students that today they are going to be introduced to a new way of thinking about the European explorers' early contact with Native Americans.

**Step-by-Step Plan:** Begin reading *Encounter* by Jane Yolen. Stop to recap or think aloud if needed. When the story is finished ask students for their thoughts on the story (Bloom: Comprehension/Analysis). Ask how this story is different from most stories about the early encounters with Native Americans (Bloom: Analysis)? Create a book foldable with students then have them write the things they learned from reading *Encounter* on their foldable. Tell students they must have at least three examples of the Europeans and Native Americans cooperating and one example of a conflict between the two groups. One example for each page of their foldable and encourage students to draw a picture to illustrate the written example.

**Closure:** When students are finished they should turn their foldables in and read quietly to themselves while their classmates finish.

**Adaptations/Enrichment:** Dictate for a student who struggles with writing/fine motor skills.