

Good Morning!

Hi! I hope you have a very productive and great day. I have 25 wonderful boys and girls in my classroom. You can get in touch with the office by dialing 6300 or 6301. Please feel free to ask Mrs. Bromley, the assistant in Miss Frickey's room, for assistance.

Thank you for coming in again.

** Please make sure Eli does lunch count.

** In case of fire drill: you will go to the left and follow Mrs. Perry's class out the east doors. Take a class list with you to check to make sure that everyone is present. **This list and the bus list are in the Crisis Plan in the pocket by the door. If we have a lockdown the kids know where to go. Everyone is to be quiet with the lights out. You need to lock the doors. If we have a tornado drill you will stay in our room and go in front of the closet. Mrs. Perry's class will join you.**

**** Children can do the following list if they have free time or complete their work before others. Just sitting there or talking is never an option. List of choices: reading, writing in journals.

*** Great people to ask for help: Lake, Lucas, Kordell, Kaitlyn, Evan
Evan is a diabetic. He needs to have a companion whenever he leaves the room. He needs to check his blood sugar at 9:30, at lunch, and before special.

Tuesday: Thinker. Lead the children in the pledge and a moment of silence. Don't forget to do the attendance and lunch count. Have Eli do this. Collect the homework from last night- Spelling words 3 times. I just star the paper or give them a sticker for completing. They will also have a Math paper, vocabulary sheet, and story cards. Paul is in my room part of the day. He is extremely low and spends from 8:30 until 10:15 in the functional life skills room. Mrs. Bromley should be picking him up at 8:00 to start the day. He does have papers on his desk that he can work on at various times of the day.

At 8:00 you will start spelling. For Spelling you can play Sparkle. You say a word. Example lantern- each child says 1 letter in the word. If they misspell they are out for this round. When the word is done the next person says Sparkle. The following student sits down.

Go over *Gold* with the students. They are to write down and complete each problem.

8:30 is small reading groups. There are three groups in the rotation. Each rotation is about 20 minutes long. In the binder on the table are questions to go along with each section that the groups have read. Go through the questions with the students about the section they completed the night before. Once you have gone through the questions and

discussed the chapter, roll the foam dice twice. The first roll tells you how many readers you will have and the second roll tells you what student reads first. Count off starting with the student on one side of you. After they read a section, roll again to get your next reader. When time is up, have the groups rotate so that you get to meet with all three groups.

9:30 Use the restrooms.

9:35 You will just have time to get started before guidance. You will need to finish Math at 11:45. Do Fab 5 in Math. Write each mixed number on the chalkboard. Have the students write each number as an improper fraction.

1. $1 \frac{1}{2} =$
2. $2 \frac{1}{4} =$
3. $1 \frac{3}{4} =$
4. $3 \frac{3}{5} =$
5. $5 \frac{1}{3} =$

Have students open their Math books to page 502- 503. Discuss fractions as parts of a set. Go over together how to do page 9-2 “Parts of a Set.” 3 girls will leave for math.

9:55 You have guidance. At this time you can grade Thinkers. Please give them a thinker point on the clipboard. I usually leave and work in the extra 4th grade room.

10:30 Recess- You will have duty today. Don't forget to take your key.

10:45 is the time for going over the agenda, which is on the white board behind the computer. Ask the children for a proper noun, ask for an antonym for any word that you would like to pick from the white board. Predict what something means. Find an adverb. Find a prepositional phrase.

11:00 Group leaves to go to Mr. Engelberth. This is the time for writing. The students are working on biographies of a famous person. They will work on finishing the book and research about their person or will start writing their biography of their famous person.

11:45 have the students get out their Treasure book. They need to turn to page 693 “A Cricket in Time Square.” Discuss what a homophone. Select students to read sections of the story. There is worksheet that goes along with the reading. It has boxes that are used to write down clues from the story that help figure out what the theme of the story. Work on this page together as you read through the story. The teacher's book will help you as you do this page. Read to page 699.

12:35 Wash hands for lunch and clean up

1:20 Pick up and write homework down. Kids will get their book bags now. They need to put on their gym shoes too. Kody is to push the cart for our shoes. We always dismiss from the Special class, so we must be packed up and ready to go when we leave the room at 1:50.

Homework: Spelling worksheet, Math page, read 20 minutes, storycards.

Together read through pages 166-171 in Indiana history- have the students get out their notes and write down important information from the section in the appropriate box.

1:50 Line up for gym. Evan needs to check his blood sugar with a friend.

At the end of the day make sure everything is picked up off the floor. Make sure the chalkboard and white boards are clean—just remind the people to do these that have those jobs.

Feel free to read extra chapters in the read aloud book if you have extra time.

During special please grade what you can. Welcome board-- Well, well, well, it's a wonderful Wednesday, April 13. We are ready to put our shoes away, our sticks in the right place, and to complete our Thinker.

On the agenda: in the middle: Wonderful Wednesday, April 13. Around the edge

- Our wonderful lifeline is respect.
- Read through Indiana newspaper to learn something new.
- We are going to add prefixes to spelling words to create silly new words.
- We look at fractions and we learn about number lines.
- We continue to learn about famous people as we read our biographies.
- What will happen next in "A Cricket in Time Square?"
- Have you ever created a timeline?
- It's always fun to learn to make music!

I hope you have a great day! Enjoy your treat!

Nicole Short