Manchester College
Education Department
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Lesson Plan: Hoosier Trading Cards (art)   **Length:** 2 class times
Age/Grade Intended: 4th grade

Academic Standards:
    4.5.6 Investigate the contributions and challenges experienced by people from various cultural, racial, and religious groups in Indiana during different historical periods by reading biographies, historical accounts, stories, and electronic media, such as CD-ROMs and Web sites.

Performance Objective:
    After researching a famous Hoosier, the students will create a trading card containing the researched information with 100% accuracy.

Advanced Preparation by Teacher:
    Have construction paper or plain white paper ready for the students.
    Create your own to give an example of what you expect.

Procedure:
    Introduction/Motivation: How many of you collect something? Have you ever heard of anyone collecting baseball cards or Pokemon cards? Today you're going to create your own trading cards about the Hoosier you researched.
    Step-by-Step: Show the students your model. Pass out the paper to each student. Have them draw a portrait of what their person looks like on one side of the paper. On the back, have them list important information like their name, birth date, location in Indiana, and a summary of what they did/do. Be sure to add a lot of color to these!
    Closure: Have the students trade their cards within their groups. Have them share one thing they learned from one of their peer's cards. Hang the cards around the room for everyone to enjoy.
    Bloom's: Who is your person? What interesting fact did you learn? Do you think you could be friends with this person if you were the same age? What do you think he/she would say if he/she saw your trading card?
    Gardner's: Visual/Spatial, Bodily/Kinesthetic, Intrapersonal
    Assessment: This will be assessed on neatness. Can I read their writing? Did they do their personal best on their drawing? Did they include all of the important information I asked for?

Adaptations/Enrichment:
    An adaptation to use would be to let the student print out a picture of their person instead of drawing it. For enrichment, have the students draw a portrait and then find other pictures that relate to this person to glue around the edges.

Self-Reflection:

I will know this lesson worked well if the students are able to complete the trading card to look like mine. This should go over well as this allows students to be creative. This also gives them a chance to share what they have learned with their peers.