

Lesson plan by Katy Hobson

Lesson: *There Was an Old Lady Who Swallowed a Fly* reading

Length: 20-25 minutes

Grade intended: preschool

Academic standards:

Preschool reading foundations for English/Language Arts

1 – Vocabulary development, 2 – Reading

F.1.37 – Ask and answer simple questions about a story being read.

F.1.40/F.2.5 – Tell one thing that happens in a familiar story.

Performance objectives:

- While reading *There Was an Old Lady Who Swallowed a Fly*, the students will answer one question about the story with 100% accuracy.
- After reading the story, the students will name one thing that happened with 100% accuracy.

Assessment: While reading the story, keep a checklist and mark off when each student answers a question correctly. After the story, check off who is able to name something that happened.

Advanced preparation: Print off and cut out enough of each animal and the woman for 12 children. Get the book from the library. Have crayons, glue, and construction paper ready for the class to use.

Procedure:

Introduction/Motivation: During circle time, announce that we are going to be reading *There Was an Old Lady Who Swallowed a Fly*. Ask, “Why do you think an old lady would swallow a fly?” (*Level IV – Analysis*)

Step-by-step plan:

1. Read the story *There Was an Old Lady Who Swallowed a Fly*.
2. While reading, ask questions such as, “Why did the old lady do this? What animal might she eat next? What is going to happen to her?” Make sure each student answers. (*Verbal-linguistic*) Call on them by name if necessary. Check off who is able to answer a question.
3. After reading the story, go around and ask each student to name something that happened in the story, and check off who is able to do this.
4. After everyone answers, have students move to their assigned seats at the tables. (*Bodily-kinesthetic*)
5. Pass out materials for the students to color, including crayons and the animal/woman cutouts. (*Visual-spatial*)
6. As they finish coloring, go around and help them glue the pieces to a sheet of construction paper. Have them write their names and help as necessary.

Closure: As the students finish the project, have them clean up their mess and set the papers to the side to dry. They can then go to free play.

Adaptations/Enrichment:

- For students with a hearing impairment or ADHD, I will use a microphone while reading the story.
- For students with a mental disability, I will ask recognition instead of a recall question for assessment (for example, instead of “What is something that happened during the story” I will ask “Which of these animals was in the story – a cow, a duck, a frog, or a zebra?”)

Self-reflection: I really enjoyed doing this lesson; the book is one of my favorites, and the children seemed to enjoy it, too. I ended up doing it with the morning class instead of the afternoon, so I had to make sure the questions were a little easier for them. The coloring and gluing part went smoothly since there were so many adults. Had I done it with the afternoon class, I think it would have been a lot crazier. Since I enlarged the animals to be colored, I had to buy bigger construction paper, so I would have to remember that in the future.

| | Answered a question | Name something that happened |
|------------|---------------------|------------------------------|
| Student 1 | | |
| Student 2 | | |
| Student 3 | | |
| Student 4 | | |
| Student 5 | | |
| Student 6 | | |
| Student 7 | | |
| Student 8 | | |
| Student 9 | | |
| Student 10 | | |
| Student 11 | | |
| Student 12 | | |



**Old Lady Who Swallowed a Fly
Mobile**

Decorate pictures and paper plate. Cut along dotted lines. Attach lady to paper plate. Attach all other pictures to paper plate with string. Add yarn loop for hanging.