

**Lesson plan by** Katy Hobson

**Lesson:** Name and Locating States

**Length:** 75-80 minutes

**Age/Grade intended:** 5<sup>th</sup> grade

**Academic Standard(s):** Social Studies 5.3.3 – Name and locate states, regions, major cities and capitals, major rivers and mountain ranges in the United States.

**Performance Objectives:**

- After working at the centers, the students will list 40 of the 50 states.
- After working at the centers, the students will attempt to place as many states as they can on the map.

**Assessment:**

The students will turn in the worksheet with states listed and states located on a map.

**Advanced Preparation:**

Copy lyrics to “Fifty Nifty”

Have Youtube video ready for “Fifty Nifty”

- ([http://www.youtube.com/watch?v=k\\_HeLofy7IE](http://www.youtube.com/watch?v=k_HeLofy7IE))

Divide the students into groups.

Putting it all together – jigsaw puzzle of the US

Scrambled States – Create an envelope for each state but do not label the envelopes. Print the letters of each state, cut them apart, mix them up, and paper clip them together. Make sure there are 20 sets for each state. This center also needs paper and glue so the students can glue the spelled out states to a sheet of paper.

State Identification Station – deck of state cards

(<http://www.statecards.com/StateCards/index.htm>)

Mapping it out – blank maps, markers to trace with, state names individually printed on slips of paper (enough for 20 students) and cut apart, also glue and paper to glue down the sorted words

**Procedure:**

**Introduction/Motivation:** With a partner, the students will make list of all the states they can think of. (*Gardner – Interpersonal*) Pass out a copy of the words to “Fifty Nifty” to all of the students. Play the Youtube video once for the students just to listen and watch. The second time and third time, they should use their lyrics to sing along. (*Gardner – Musical*)

**Step-by-Step Plan**

1. Today we will be working on naming and locating the 50 states. Students should really focus on being able to name the states, but they should also begin paying attention to where the states are located on the map; we will be working on that in a later lesson.

2. The students will be divided into four groups of five, based on the groups the teacher makes before hand. The students will have 15 minutes at each center to complete the designated tasks. Play the song softly in the background as students work.
3. Go over each of the stations – where they are, what is expected of students. When there is about a minute left, the teacher will ring a bell to signal that groups should begin cleaning up their materials. After that time is up, the teacher will ring the bell again and students will rotate through the centers as they are listed below.

Center Name	Location	Activity	Expectations
Putting it all together	Small group work table	Putting together a jigsaw puzzle that is a map of the United States	Work together as a team to complete as much of the puzzle as possible, pay attention to where the states are located
Scrambled States	A group of five desks put together	Unscrambling letters to spell out the names of the states	Unscramble the names of the states, gluing the letters in place on a sheet of paper
State Identification Station	Beanbags in the back of the room	Use the cards to quiz each other over the outlines of the states	Work together to go over the outlines of the shapes, play a game listed in the instructions
Mapping it out	A group of five desks put together	Trace and label the states on a blank map, sort the states based on the letter with which they start	Get familiar with state names, pay attention to their location on the map, work together when there are questions, glue the state names on paper as they are sorted

*Gardner's identified in the stations:*

- *Visual/Spatial – Putting together the jigsaw puzzle*
- *Verbal/Linguistic – Unscrambling the state names*
- *Logical/Mathematical – Classifying the words in “Mapping it out”*

*Bloom's identified in the stations:*

- *Level I, Knowledge – Identifying states on the map*
- *Level III, Application – Organizing the states into categories*

**Closure:** Ask, “Is it important to know the location of other states? Explain your answer.” (*Level VI – Evaluation*) Students will then get out a sheet of paper and construct a list of states that they are able to recall. (*Level V – Synthesis*) Then, on a blank map,

they will attempt to fill in as many states as they are able. They will turn both sheets in when they are finished and will also turn in their work done at “Mapping it out” and “Scrambled States” centers.

**Adaptations/Enrichment:**

A student who would have difficulty with cutting and gluing will be assigned to work with a partner.

The teacher would check in more frequently with a student who has ADHD than the other students to make sure that the student is staying on task.

For enrichment, students who are able to list all 50 states in the introduction would focus on locating the states on a map during the center time.

**Self-Reflection:**

How many states are the students able to name? Do they need more practice with this?

Are they ready to move on to locating states on the map?

Were the students able to rotate through the stations without problems?

Did they stay on task, work well together, and accomplish what they were supposed to?

What could be done differently if this lesson were to be redone?

## Fifty Nifty United States - Lyrics

Fifty nifty United States from thirteen original colonies;  
Fifty nifty stars in the flag that billows so beautifully in the breeze.  
Each individual state contributes a quality that is great.  
Each individual state deserves a bow, we salute them now.  
Fifty nifty United States from thirteen original colonies,  
Shout 'em, scout 'em, tell all about 'em,  
One by one til we've given a name to every state in the U.S.A.

Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut;  
Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana; Iowa, Kansas,  
Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan;  
Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada; New  
Hampshire, New Jersey, New Mexico, New York, North Carolina, North  
Dakota, Ohio; Oklahoma, Oregon, Pennsylvania, Rhode Island, South  
Carolina, South Dakota, Tennessee, Texas; Utah, Vermont, Virginia,  
Washington, West Virginia, Wisconsin, Wyoming

North, south, east, west, in or calm, objective opinion,  
Indiana is the best of the...  
Fifty Nifty United States from the 13 original colonies  
Shout 'em, scout 'em, tell all about 'em  
One by one til we've given a name to every state  
in the good old U.S.A

(For scrambled states center)

A L A B A M A  
A L A S K A  
A R I Z O N A  
A R K A N S A S  
C A L I F O R N I A  
C O L O R A D O  
C O N N E C T I C U T  
D E L A W A R E  
F L O R I D A  
G E O R G I A  
H A W A I I  
I D A H O  
I L L I N O I S  
I N D I A N A  
I O W A  
K A N S A S  
K E N T U C K Y  
L O U I S I A N A  
M A I N E  
M A R Y L A N D  
M A S S A C H U S E T  
T E S

M I C H I G A N  
M I N N E S O T A  
M I S S I S S I P P I  
M I S S O U R I  
M O N T A N A  
N E B R A S K A  
N E V A D A  
N E W H A M P S H I R E  
N E W J E R S E Y  
N E W M E X I C O  
N E W Y O R K  
N O R T H C A R O L I N A  
N O R T H D A K O T A  
O H I O  
O K L A H O M A  
O R E G O N  
P E N N S Y L V A N I A  
R H O D E I S L A N D  
S O U T H C A R O L I N A  
S O U T H D A K O T A  
T E N N E S S E E

T E X A S  
U T A H  
V E R M O N T  
V I R G I N I A  
W A S H I N G T O N  
W E S T V I R G I N I A  
W I S C O N S I N  
W Y O M I N G

(For word sorting at mapping it out center)

Alabama

Arizona

California

Connecticut

Florida

Hawaii

Illinois

Iowa

Kentucky

Maine

Alaska

Arkansas

Colorado

Delaware

Georgia

Idaho

Indiana

Kansas

Louisiana

Maryland

Massachusetts

Minnesota

Missouri

Nebraska

New Hampshire

New Mexico

North Carolina

Ohio

Oregon

Rhode Island

South Dakota

Texas

Vermont

Washington

Wisconsin

Michigan

Mississippi

Montana

Nevada

New Jersey

New York

North Dakota

Oklahoma

Pennsylvania

South Carolina

Tennessee

Utah

Virginia

West Virginia

Wyoming





List as many states as you can identify on the map above. Below, write down as many of the states as you can.