

20

Lesson By: Karly A. VanOrt

Lesson Title: Shaving Cream Madness ☺

Lesson Length: 15-30 min.

Grade Level: 2nd

Standard: 2.2.2. Add two whole numbers less than 100 with and without regrouping.

Objective: Students will work with shaving cream and add two whole numbers together without regrouping, nine out of ten times.

Assessment: The teacher will walk around the classroom to check their answers. Also the teacher will ask the whole class to state the answer to check for the correct answer.

Materials/Preparation:

- Shaving cream
- Paper towels
- Chalk/Chalkboard

Procedures

Introduction

- Good morning students! Today we are going to review what we learned yesterday in math. Do you all remember how we learned to add two big numbers together without grouping them together? (**Blooms Knowledge**) Does every one remember? Well today we are going to practice that but we are going to use shaving cream to practice but first we need to go over what we learned.

Step-by-Step

1. First do one practice problem on the board. The teacher will do it and explain what to do on ever step so the student's can see what they need to do. Then put another problem on the board and ask a student to come up and do it for you. Also make sure that they are explaining while they work out the problem. (**Gardner's Bodily-Kinesthetic**)
2. Great job!!! Now I think that you all are ready to get down and dirty and do some problems on your own.
3. Get out the shaving cream and put some on each student's desk.
4. Before putting it on their desks remind them of the rules.
 1. No putting shaving cream on the person beside you or all over yourself.
 2. Use only one hand with the shaving cream so we have one clean one just in case.
 3. Last rule do not make too much of a mess.

5. Give them at least ten different examples so that they can get in a lot of practice. (**Gardner's Spatial-Visual and Logical-Mathematical**)

6. Also make sure that you are walking around and making sure that they are working out the problems. When the majority of the class is done working ask the students to say the problem out loud in different voices.

***Different voice options* (Gardner's Musical)**

1. Country Accent
2. London Accent
3. Superhero voice
4. Whisper
5. Deep voice
6. High pitch voice
7. Singing voice

7. Clean up and say great job!!

Conclusion: You all did such a wonderful job! You were all ladies and gentlemen when it came to working with the shaving cream!! Are there any questions about what we were just practicing? Remember to carry your tens over!! ☺ We will practice this tomorrow again and then on Wednesday we will have a little quiz.

Enrichments: Have the students think of some problems and give them to the class.

Adaptations: Let the students use a pencil to write in the shaving cream if their motor skills are under developed.