

Assessments

Pre-Assessment

The pre-assessment will not be counted for a grade but rather information for the teacher. If the teacher wishes, she or he could award one point per question as a completion grade. The teacher will gather the assessments and read the responses to drive instructions. If there is a suggestion which will not be addressed in the unit, the teacher may want to consider adding it in.

Post Assessment

The students will complete a short essay and a short test over the unit. The flag portion of the test will be learned during the field trip. If was not taught while there, the teacher will either need to omit it from the test or add a short lesson to teach it.

What Do You Know About:

The Indianapolis 500?

1. Have you ever been to the Indianapolis 500 or watched it on TV? If yes, what was your favorite part?

2. What part of the race would you like to know more about?

3. What are you the most excited about learning about?

4. Can you draw a picture of a Indy Car?

5. Can you list any information about the Indianapolis Motor
Speedway?

6. Why do you think the Speedway is important to Indiana and its
history?

3. Explain how you would change your car you created. Discuss how learning about simple machines helped you to decide on the changes.

4. List 3 things you learned on the field trip. Discuss why these are important things to know.

5. Pretend you are writing a letter. The governor has thought about doing away with the race. Convince the governor of Indiana to keep the Indianapolis 500 a state tradition. Give persuading evidence and facts from what you have learned through this unit as to why the race is so important to Indiana's history and the people of Indiana. *This will need to be more than a paragraph!! USE LETTER FORMAT!!*

