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Three Little Pigs Story Map Modifications

This task was not quite as difficult as I first perceived it to be. I asked my roommate to help me with this and she agreed to do it. First, I told her the story of the Three Little Pigs and then I asked her to put an ear warmer over her eyes and she could not even see daylight. Then I explained the directions of the worksheet. Everywhere that there was a dotted line to cut along, I put masking tape down. First, I had her cut out the big box, and then I added more masking tape in between the boxes so she could cut out the individual boxes. I also put tape where she needed to stick the pictures. When it came time to stick the pictures in the boxes, I explained what was going on in the picture and she put them in the correct order. I told her if the picture was sideways or upside down and she corrected it accordingly. She said that this task was not too difficult as long as I kept talking to her. If I would have not helped her and talked her through it, she would not have been able to complete the worksheet. She also said that the tape really helped. She was glad I used masking tape because it was such a different texture than the paper. The paper was smooth, and the masking tape was rough so she was able to tell where the lines began and ended. If she had not already known how to use scissors, this would have been much more difficult. However, I think overall that the worksheet and this experience was a success.

1.7.7 Retell stories using basic story grammar and relating the sequence of story events by answering *who*, *what*, *when*, *where*, *why*, and *how* questions.

The Three Little Pigs Story Map

Directions: Color the pictures below. Cut along the dotted lines. Glue the pictures in the correct boxes on the map to retell the story.

