Reader Case Study – Self Reflection

The completion of this study has led the researcher to realize the ultimate importance of effective reading instruction. In addition, the researcher has discovered the significance of determining student’s individual requirements and instructing in such a way that will allow all children to succeed. Spending time with the young reader has contributed to the researcher’s patience, which is a crucial characteristic that all educators must possess. The researcher is incredibly thankful to have been granted with this experience, it was extremely valuable. The researcher not only had the opportunity to witness the growth and development of the reader, but was also able to grow and develop as an educator.

The researcher has always been aware of the importance of continually assessing students throughout lessons and activities; however, she now recognizes the significance of formulating and adjusting instruction based on ongoing assessment. It is imperative that students fully comprehend the information being presented so the researcher can expand their accumulated knowledge and enhance their comprehension. Throughout the study the researcher focused her instruction primarily on sight word recognition, fluency, and comprehension. The researcher believes these areas are absolutely essential for a successful reader to acquire. If the young reader struggled with a particular concept, the researcher quickly moved the reader onto something new, and the researcher began the following session with the challenging concept. The researcher was
able to recognize when the reader was struggling and becoming discouraged, and adjusted her instruction accordingly. Although the researcher saw improvement throughout the time spent together, the reader most certainly needs to continue practicing these emergent concepts.

Throughout this study, the researcher has developed the ability to analyze and interpret assessment data, which, she believe, is an indispensable capability that educators must be readily equip with. Furthermore, the researcher utilized the data she continually collected from the young reader to generate effective and beneficial lessons and activities regarding the child’s individual requirements. This informative opportunity has granted the researcher the ability to utilize assessment data in instruction and analyze and interpret student work samples, which will be tremendously valuable throughout student teaching and in the classroom. Based on the data the researcher gathered from the reader, she believes she developed and implemented effective and engaging lessons and activities; furthermore, the researcher most definitely believes that the reader significantly profited from their time together. After participating and completing this study, the researcher is anxious to continue growing and developing into an effective reading instructor.

This study has ultimately granted the researcher valuable knowledge that will be utilized throughout study teaching and in the classroom. The researcher has realized the importance of continual assessment and effective reading instruction. Furthermore, the significance of discov-
ering and attending to a student’s individual requirements has also become apparent to the re-
searcher. Reading is most certainly a passion of the researcher’s, and the researcher is deter-
minded to provide her students with a positive and enjoyable reading experience. The researcher
would like all of her children to be successful readers.