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### Multidisciplinary Team Group Presentation

As my group members and I started to sort through the information needed for our presentation, we selected material that was educational and most important for our topic. To begin our presentation we had the class brainstorm prior knowledge on what a multidisciplinary team was and who it consisted of. By doing this, we allowed the class to be involved. This activity also set the stage for what our presentation was going to be about. We then moved on to presenting our material. We decided to create a power point to display our information. Each student was given a copy of the power point to record information as we presented information. To accommodate for disabilities and needs, we provided an enlarged power point copy for a student with poor vision. For a student with a broken arm, we allowed her to have partner write for her. We also placed a student with ADHD at the head of the classroom away from all distractions. As our presentation was underway, we asked questions to make sure the class understood the information. We had a quiz, and a post assessment to measure how well we presented the information and how well the students understood it.

As a group, my partners and I worked well together. We each put forth our best effort to complete our presentation. Each member of the group was given a section to cover throughout the presentation. Our slides were somewhat lengthy, but in order to provide all needed material it was necessary. As questions came up, our group was able to answer them in informative ways. The quiz and assessment both showed data that represented what each student in the class

learned from our presented material. Each did well on the quiz and the post assessment which can reflect our abilities to present information in an educational manner.

As an individual, I feel as if I did well on the presentation. I did talk fast, and I know I need to work on slowing down my speeches. As I plan lessons and presentations for my future students, I hope to come up with more engaging ways of presenting my materials. Although power points are a good way to organize material, they do not engage all kinds of learners. I want my lessons to be interactive and educational for all types of learners. Accommodating for the needs of students was an easy task for me on this project. However, I know it will not be as simple when I start my classroom of my own. Numerous accommodations may need to be made before the most beneficial way is found. I enjoyed doing this project for several reasons. It helped me to work on my cooperating skills, helped me enhance my knowledge on multidisciplinary teams, and most importantly it gave me a teaching experience in which I can now grow from!