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Professor Humphries

Lesson Plan

15 April 2009

1. Topics and Concepts

i. Color Farm by Dr. Jean

ii. Main concept is English/Language Arts

1. *Standard 1. Reading: Word Recognition, Fluency, and Vocabulary Development.* Students know about letters, words, and sounds. They apply this knowledge to read simple sentences.

K.1.6 Recognize and name all capital and lowercase letters of the alphabet.

2. Interdisciplinary Studies

iii. **English/Language Arts** Students are provided with the book and listen to a song to go along with it so they can visually see what words make what sounds.

1. *Standard 1. Reading: Word Recognition, Fluency, and Vocabulary Development.* Students know about letters, words, and sounds. They apply this knowledge to read simple sentences.

K.1.6 Recognize and name all capital and lowercase letters of the alphabet.

- Example: B L A C K spells Black

Activity: Students will take turns spelling the colors like they heard in the story, and then pronouncing them as a word rather than letters. After all interdisciplinary studies are completed, students will write the name of the animal (the color) above their drawings.

iv. **Music** After listening to the story and reading along, the students will listen to the song.

1. *Standard 1. Performing Music: Singing Along With Others.* Students sing melodic patterns and songs with an appropriate tone quality, matching pitch and maintaining a steady tempo.

K.1. 2 Echo short melodic patterns sung by teacher

- Example: ABC song

*Activity: Students will echo the spelling of the colors in the song. Such as
B L A C K*

v. Science Throughout the lesson, I will explain to the students how In science, there are different kinds of animals just like in the book and in the song.

1. *Standard 4. The Living Environment.* Students ask questions about a variety of living things and everyday events that can be answered through shared observations.

K.4.1 Give examples of plants and animals.

- Example: Animals-pig, dog, horse

Activity: After listening to the book being read, students will draw the different animals in the story.

vi. Social Studies. Students will listen the story, and I will have them look at the animals they drew on their paper to make sure they remembered all of the different animals in the song.

1. *Standard 1. History.* Students examine the connections of their own environment with the past, begin to distinguish between events and people of the past and the present, and use the since of time in the classroom planning and participation.

K.1.4 Chronological Thinking: Identify and order events that take place in a sequence.

- Example: 1st, 2nd, 3rd, 4th, 5th

Activity: The students will number the pictures of the animals in the order in which they heard about them in the story.

vii. Math After drawing the pictures of the animals and numbering them in the order they came in the story, the students will be asked to remember how many animals were on the farm.

1. *Standard 1. Number Sense.* Students understand the relationship between numbers and quantities up to 10, and a set of objects has the

same number in all situations regardless of position or arrangement of the objects

K.1. 9 Record and organize information using objects and pictures

- Example: count the pictures and write the sum.

Activity: Students will record how many animals there are in the song.