

Eastman

EDUC 360

MANAGEMENT THEORY PRESENTATION RUBRIC

NAME: _____ Jessica Stiffler _____

DATE: __10.13.10__

TOTAL POINTS EARNED _____45_____/45__

5 Points

Presenter exhibits professional speaking skills (**enthusiasm, clear tone, varied pitch, correct grammar usage, eye contact**, etc.)

Depth of knowledge is evident; Knowledge is beyond content of speaker's notes

Complete presentation of main ideas of the theorist's model

Information is presented in a logical sequence

Information is presented using a variety of instructional strategies (interviews, overheads, **PowerPoint**, visuals/posters, **handouts**, **modeling/skit**, etc.) **website**

Instructional strategies are appropriate for presentation

Audience understanding is obvious through participation and active involvement

Written portion follows guidelines provided to produce well-organized, detailed outline of information about classroom management theory and its author/s

involved all team members equally

Comments: showed your sensitivity to your learners by discussing with your team member where the scenario in the text; strong teacher presence keeping class discussion going; elaborated during slideshow presentation; be careful of usage of "gone and went"; modeled teacher behavior when monitoring small group discussion; provided appropriate praise when student participated; monitored students during assessment providing opportunity to clarify questions and/or procedures of the assessment;

3 Points

____ Presenter appears comfortable in front of group (uses informal language; slouches, etc.)

____ Depth of knowledge is limited; Covers content within speaker's notes

____ Vague presentation of main ideas of theorist's model

____ Information is presented in a type of sequence

____ Information is presented using limited instructional strategies (lecture and handout; PowerPoint and handout)

____ Instructional strategies are appropriate, yet presented in a rote manner

____ Usually holds audience attention

____ Written portion follows guidelines provided

____ involved all members but not equally

1 Points

____ Presentation skills need refinement or modification for effectiveness

____ Content covered can be found within speaker's notes

____ Missed main ideas of theorist's model

____ Information is organized haphazardly

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- Information is presented using one instructional strategy; Heavy reliance on reading to audience
- Instructional strategies are inappropriate
- Rarely holds audience attention
- Written portion follows guidelines provided
- Some members were involved