

Manchester College
Field Experience Evaluation Fall 2010
EDUC 360- Full week in Multicultural Setting

Name: Jessica Stiffler Dates of Experience: 11-1 → 11-4

	Criteria				Points
	1	2	3	4	
R1-Demonstrates sensitivity for diversity with students, colleagues, parents, college faculty, and community agencies	Does not demonstrate sensitivity for diversity with students, colleagues, and/or parents	Demonstrates sensitivity for diversity with students, colleagues, and/or parents most of the time	X	Demonstrates sensitivity for diversity with students, colleagues, and/or parents at all times	<u>4</u>
R2- Demonstrates full awareness of ethical and legal responsibilities of teachers	Does not demonstrate awareness of ethical and legal responsibilities of teachers	Demonstrates awareness of ethical and legal responsibilities of teachers most of the time	X	Demonstrates full awareness of ethical and legal responsibilities of teachers at all times	<u>4</u>
R3- Values life-long learning, personal/professional development, and/or service orientation	Does not exhibit value for professional development by punctual attendance, appropriate dress, and/or behavior	Exhibits value for professional development by appropriate dress and behavior, but has difficulty with punctual attendance	Exhibits value for professional development by punctual attendance and appropriate dress but has difficulty with professional behavior	Exhibits value for professional development by punctual attendance, appropriate dress, behavior at all times	<u>4</u>
R4- Models appropriate oral communication skills	Models oral communication skills with many errors	Models oral communication skills with few errors	Models oral communication skills with minor, infrequent errors	Models oral communication skills without any errors	<u>4</u>
R7- Motivates students to learn individually, collaboratively, and cooperatively	Does not attempt to motivate students to learn	Attempts to motivate students to learn individually, collaboratively or cooperatively, with limited success	Motivates students to learn individually, collaboratively and/or cooperatively, but not all three ways	Motivates students to learn individually, collaboratively and/or cooperatively	<u>4</u>
E5- Manages student behavior in positive, safe ways	Does not attempt to manage student behavior	Attempts to manage student behavior in safe ways, but needs to be more positive	Manages student behavior in positive, safe ways	Is proactive in managing behavior, provides positive, safe guidance	<u>4</u>

E6- Models conflict resolution skills	Does not attempt to solve conflicts	Attempts to solve conflicts, but needs to be more positive and a better listener	Addresses conflict with appropriate resolution skills	Is proactive in addressing conflicts, and provides support for others to solve problems as well	4
E7- Engages in research and reflection on best practices in teaching strategies	Does not engage in research or reflection on best practices in teaching strategies	Attempts to research and/or reflect on best practices, but is unable to apply to teaching strategies used	Engages in research and/or reflection on best practices, and attempts to apply to teaching strategies used	Obviously engages in research and reflection on best practices with application to teaching strategies	4
				Total---->	36

Please add additional comments/ suggestions/ information that we should know about this candidate and/or this field experience and its requirements. Feel free to write on the back of this form, or to attach additional information.

He is ELL!
 Jessica is a natural. She is relaxed and has great common sense and patience with the kids. She taught a 1st grade student all of his color words in 2 days. She improvised using the materials from one station activity to keep variety and interest while working with the student.

Teacher's Signature [Signature] Date 11-4-10
 School Lendley Elementary City Fort Wayne

For purposes of documentation for our accreditation, please supply the following information.

How many students with identified special needs and/or gifts and talents are in this course _____

Check the ethnic groups present in your class
 Caucasian African American Latino African Other, please list: _____

Are there students whose first language is NOT English in this class?
 YES or NO

Are there students in this class from at least 2 different socioeconomic classes?
 YES or NO

Thank you for your support and feedback! If you have any additional comments or questions that you want to forward to the instructor of this course directly, please contact: Dr. Korrine M. Gust, kmgust@manchester.edu or call at 260.982.5056