

Lesson Plan
By Jessica Grandlinard

Lesson: Introducing Nouns and Verbs

Length: 45 minutes

Age or Grade Level Intended: 2nd Grade

Sources: Inspiration from www.enchantedlearning.com and <http://hayescc.dixie-net.com/Links.htm>

Academic Standard(s):

Language Arts 2.6.4 Identify and correctly write various parts of speech, including nouns (words that name people, places, or things) and verbs (words that express action or help make a statement).

Performance Objective(s):

After discussing nouns, the students will be able to identify the nouns in a sentence 8 out of 10 times accurately.

After discussing verbs, the students will be able to identify the verbs in a sentence 8 out of 10 times accurately.

Assessment:

The student will be given a worksheet with five sentences containing ten nouns and ten verbs. Using what they have learned about nouns and verbs, the students will circle the nouns and underline the verbs. I will assess their progress based on how many nouns and verbs they correctly identify on the worksheet.

Advance Preparation by Teacher:

- Copies of the noun web, jingle lyrics, and worksheet for each student
- Copies of the picture group activity for each group
- Chalk/Chalkboard
- Music to songs (optional)

Procedure:**Introduction/Motivation:**

Ask the students to think of a person, place, or thing. Have a few students share their word. Tell the students that these types of words are called nouns. Then have the students think of one thing that they enjoy doing in their free time. Have a few other students share their word. Tell the students that these types of words are called verbs.

Step-by-Step Plan:

1. Explain to the students that nouns are a person, place, or thing.
2. Sing the Shurley Jingle for nouns (Gardner: Musical/Rhythmic)
3. Give several examples of all kinds of nouns with the students help. Classify these nouns on the chalkboard as a person, place, or thing.(Gardner: Verbal/Linguistic, Logical/Mathematical)
4. Have students fill out the noun worksheet, listing as many nouns in each category as possible.(Gardner:Logical/Mathematical)
5. Explain that verbs are words that express action or a state of being.
6. Sing the Shurley Jingle for verbs. (Gardner: Musical/Rhythmic)
7. Write several examples of verbs on the chalkboard. Have students give several examples as well while having them act out the verb.(Gardner:Verbal/Linguistic, Bodily/Kinesthetic)
8. Group students into groups of 4-5 students. Give the students the pictures with the description at the bottom. Have students work together to classify these pictures

as either a noun or a verb (Gardner: Interpersonal, Visual/Spatial, Logical/Mathematical)

9. Give students the noun and verb worksheet, and have them complete it individually. (Gardner: Intrapersonal, Logical/Mathematical)

Closure: Ask students to tell you examples of a noun and verb (Bloom Level 1-Knowledge). Have them write 3 nouns and 3 verbs on a piece of paper and turn it in. Remind them that every sentence needs a noun and a verb.

Adaptations/Enrichment:

Student with Learning disability in reading comprehension:

During the lesson, make sure to explain and write directions thoroughly. When calling on the student during the lesson, make sure to give them a cue so they know to be ready to answer a question.

Student with ADHD: Have the student help pass out the papers at the beginning of the lesson. During the lesson, explain the activities thoroughly and, write directions on the board, and engage the student by calling on them.

Student with Gifts and Talents in Creativity: Have the student write a short creative story, identifying the nouns and verbs in the sentence.

Self-Reflection:

How did the students respond to the different activities? How well were the students grasping the concepts? What activities did the students enjoy the most? What activities did the students enjoy the least? Are there any ideas that were created during the lesson that would be beneficial to do the next time I teach this lesson?

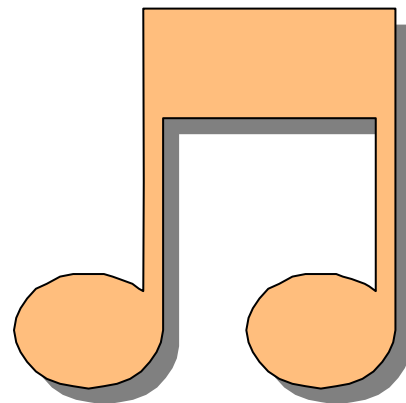
NOUN JINGLE (sung to the tune of "This Old Man")

This little noun
Floating around
Names a person, place, or thing.
With a knick, knack, paddy-whack,
These are English rules.
Isn't language fun and cool!



VERB JINGLE - Grade 2

A verb shows action,
There's no doubt.
It tells what the subject does
Like "sing" and "shout".
Action verbs are fun to do.
Now, it's time to name a few.
So clap your hands and join our rhyme,
Name those verbs in record time!
Wiggle, jiggle, and turn around,
Raise your hands and stomp the ground.
Shake your finger and wink your eye.
Wave those action verbs goodbye!



Name: _____

Nouns and Verbs

A **Noun** is a person, place, or thing.

Verbs are words that express action or help make a statement.

Directions: Circle the nouns and underline the verbs in each sentence.
Remember, there may be more than one noun or verb in the sentence!

1. The shark and whale swim and eat happily.
2. The cat runs and plays in the house.
3. I walk and skip to the store.
4. Spencer and Caroline like to dance and sing.
5. The students learn and create at school.

Directions: Write two sentences. Circle all of the nouns and underline all of the verbs in the sentences.

1. _____

2. _____

Nouns



Person

- _____
- _____
- _____
- _____
- _____



Place

- _____
- _____
- _____
- _____
- _____



Thing

- _____
- _____
- _____
- _____
- _____



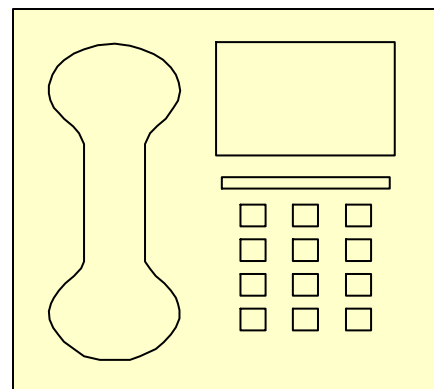
Doctor



Barn



Teacher



Telephone



Read



Run



Paint



Draw