

Miss Shay

1 March 2012

I. Book Recall/Comprehension

1. Which of the following is **not** a rule of the community?
  - A. You are not allowed to fly planes over the community
  - B. You must attend school until you become a twelve and get an “assignment”
  - C. You must tell the truth
2. What is **Lily's** comfort object?
  - A. Teddy bear
  - B. Elephant
  - C. Dog
3. How old is Lily at the **beginning** of the book?
  - A. Five
  - B. Seven
  - C. Nine
4. What is the assignment that Asher gets?
  - A. Nurturer
  - B. Bicycle Repairer
  - C. Recreational director
5. Who did Jonas bathe at the house of the old?
  - A. Benjamin
  - B. Fiona
  - C. Larissa
6. How many children does each birthmother have?
  - A. One
  - B. Two
  - C. Three
7. What was the name of the boy who drowned in the river?
  - A. Caleb
  - B. Gabriel
  - C. Robert
8. How did Jonas feel at the **beginning** of the book?
  - A. Scared
  - B. Happy
  - C. Apprehensive
9. Which of the following is **not** a book that the *people of the community* have access to?
  - A. Bible
  - B. Book of Rules
  - C. Dictionary
10. Which is **not** a rule mentioned in Jonas's assignment packet?
  - A. You must go straight to school in the morning
  - B. You may lie
  - C. You cannot talk about your training with anyone

11. Which was the **first** color Jonas began to see?
  - A. Red
  - B. Green
  - C. Brown
12. What was the **first** memory that Jonas received?
  - A. A Sailboat
  - B. Snow
  - C. Rain
13. Which painful memory came **first** for Jonas?
  - A. Broken leg
  - B. Sunburn
  - C. Hunger
14. Which of the following objects does Jonas see in color **first**?
  - A. Fiona's hair
  - B. An apple
  - C. People's faces
15. Which of the following people does Jonas **not** try to give a memory to?
  - A. Lily
  - B. Gabriel
  - C. Fiona
16. Jonas's mom works in the Department of:
  - A. Education
  - B. Justice
  - C. Health
17. After receiving his Assignment, Jonas **immediately** feels:
  - A. The apartness from the others
  - B. A sense of personal pride
  - C. Mad
18. When a set of twins is born one is released and the other lives. How do they determine which one lives?
  - A. The first born lives
  - B. The heavier one lives
  - C. The one with darker eyes lives
19. Jonas's parents are upset when he asks them if they love him because:
  - A. They are hurt that he does not already know they love him
  - B. They believe he is being rude by asking an intimate question
  - C. They dislike him using a word that is not very precise
20. Which of the following was **not** a hardship Jonas faced at the end of the book?
  - A. Loneliness
  - B. Starvation
  - C. Exhaustion

## II. Book Application of Literary Terms

21. Which of the following is the **protagonist** of the book?
  - A. Jonas
  - B. The Community
  - C. Lily

22. Which is a **dynamic** character from the book

- A. Jonas
- B. The Community
- C. Gabriel

23. Which character is **not** a simple character?

- A. The Giver
- B. Asher
- C. Fiona

24. Which point of view is the book told from?

- A. First person
- B. Second person
- C. Third person limited

25. What is the **main** type of conflict in the book?

- A. Man vs. Nature
- B. Man vs. Society
- C. Man vs. Man

26. What is the setting (where & when) of the book?

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27. What does the color of Jonas's eyes foreshadow (or hint at or give a clue of)?

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28. Why was it ironic (surprising/unexpected) that Jonas's dad killed babies?

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29. What was the apple a symbol of?

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30. Give me at least one lesson (or theme) that you learned from the book.

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### III. Simile/Metaphor

*Fill in the blanks for this sentence:*

31. A simile is a figure of speech in which two unlike things are compared using the words \_\_\_\_\_ or \_\_\_\_\_.

*Determine if the following sentences are an example of a simile, a metaphor, or neither. If it is a simile, write an "S" in the blank to the left of the sentence. If it is a metaphor, write an "M" in the blank to the left of the sentence. If it is neither a simile nor a metaphor, write an "N" in the blank to the left of the sentence.*

- 32. \_\_\_\_\_ Fiona is **like** a red rose in her beautiful characteristics.
- 33. \_\_\_\_\_ Asher is funnier **than** a clown.
- 34. \_\_\_\_\_ **Jonas is a rainbow** of emotions in a black and white emotionless world.
- 35. \_\_\_\_\_ Lily is **as** energetic as a puppy.
- 36. \_\_\_\_\_ The community is crazier **than** a man in a mental hospital.
- 37. \_\_\_\_\_ *Write a simile about Jonas.*
- 38. \_\_\_\_\_ *Write a metaphor about the Giver.*

#### IV. Idioms

*39. An idiom is a phrase whose \_\_\_\_\_ definition is different than what you really mean.*

*In the blank provided, put a + if the sentence contains an idiom and a – if it does not contain an idiom.*

- 40. \_\_\_\_\_ *The Giver* really got on the students' nerves.
- 41. \_\_\_\_\_ In class discussions, the students really dozed off.
- 42. \_\_\_\_\_ Jonas's dad really got under my skin near the end of the book.
- 43. \_\_\_\_\_ These past few weeks we have really covered a lot of ground in here; just look how long this test is!

#### V. Tone/Mood

- 44. *Tone is the writer's \_\_\_\_\_ towards the writing*
- 45. *Mood is the reader's \_\_\_\_\_ about the writing after they read it.*

*With a smart answer, explain what the tone and the mood of the following letter are.*

Dear Ms. McCoy,

I wanted to thank you for letting me come into your literature classroom and teach for seven weeks. I cannot explain how much I have learned from this experience. I understand eighth grade students better because I have watched them carefully. Teaching here has helped me to become a better teacher by giving me the experience of "teaching on the fly!" Another thing I have learned is recognizing when students do and do not understand a lesson by their faces and whether they are looking at me or not. Thank you for the opportunity to teach here.

Miss Shay

46. Tone \_\_\_\_\_

47. Mood \_\_\_\_\_

VI. Malapropism

48. A malapropism is when you mix up a word you are trying to say with one that \_\_\_\_\_ like it.

*Write the correct word in the blank next to the sentence with a malapropism. The spelling does not count!*

49. "He had to use a fire **distinguisher** to put the fire out." \_\_\_\_\_

50. "Don't" is a **contraption**. \_\_\_\_\_

51. "What should we do tonight? Want to order a **paper** view movie?" \_\_\_\_\_

52. "If you have any **pacific** questions, come see me after class." \_\_\_\_\_

VII. Cliché

53. A cliché is a phrase that is used \_\_\_\_\_ often.

54.-60. Underline 7 clichés in the following paragraph.

My big sister Emily and I were fighting like cats and dogs. Mom asked us to be quiet as a mouse so she could catch some zzzs, but we had ants in our pants. Suddenly, Mom blew a gasket and chewed us out. She looked madder than a wet hen. When Mom's mad, a good rule of thumb is to get out of her hair. So Emily and I stopped twiddling out thumbs and decided to go ride our bikes.