

Danielle Moeller and Liz Binkley  
Prof. Schilling  
EDUC 301  
9-10-07

## Herringbone Technique

This technique helps develop comprehension of the main idea by asking the questions WHO, WHAT, WHEN, WHERE, HOW, and WHY.

**Objectives:** After reading the book, students will complete the diagram template.

**Materials Needed:**

Teacher created poster with information on it about the technique  
Teacher created diagram template  
Book – *Beatrice Doesn't Want To* by Laura Numeroff  
Writing utensils

**Introduction:**

Use poster to talk about the technique.

**Step-By-Step:**

Hand out template.  
Read the book *Beatrice Doesn't Want To* to the students.  
Students will fill out the diagram while the teacher is reading.  
Have the students write a sentence about the main idea along the bottom of their diagram after the book has been finished.

**Conclusion:**

Have the students share their answers to the questions and their thoughts about the main idea with the class.