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Prof. Shilling
EDU 340
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Background Information

Name: Rainbow Fish to the Rescue!
Author: Marcus Pfister
Illustrator: Marcus Pfister
English Translator: J. Alison James (this book was first published in Switzerland)
Published by: Scholastic Inc., New York, NY; Copyright © 1995
Grade level: 2nd or 3rd grade

This book takes place in the "deep blue sea." We first meet a school of fish that does everything together. One of the fish, named Rainbow Fish, has lots of shiny scales; when the other fish do not accept him because of the scales, he decides to share one with each of the fish. They are playing a game with their shiny scales called "flash-tag" when a new fish with plain stripes comes by. The fish do not let him play with them because he does not have a "flashy scale." Rainbow Fish wanted to be the plain striped fish's friend, but he did not want to lose his new friends. When a shark attacks them, however, Rainbow Fish and the others work together to save the plain-striped fish from the shark. In the end, they change their game to "fin-tag" so that their new friend can play with them.

Bloom's Questions

Level I - Knowledge:

- * Why wouldn't the school of fish let the new fish play with them?
 - This would work as a knowledge question because it is asking the student to recall what made the school of fish not let the new fish play their game.

Level II - Comprehension:

- * Explain what happened when the fish were attacked by the shark.
 - This is a comprehension question because it shows that the student understands what happened in the story by giving a description of what happened to the fish.

Level III - Application:

- * How would you solve the problem of your friends not accepting another student because he/she is different based on what you learned in the story?
 - This would be classified as an application question because it asks the student to remember how the school of fish acted toward the plain-scaled fish and apply it to how they would react in the same situation.

Level IV - Analysis:

- * What is the relationship between the fish and the shark?
 - This question relates to the analysis level because it makes the student understand the motive behind the shark attacking the fish.

Level V – Synthesis:

- * Create an alternative ending involving a different predator of fish.
 - This is a synthesis question because it requires the student to remember how the fish reacted to the shark and relate it to another predator attacking them.

Level VI – Evaluation:

- * What choice would you have made if you were Rainbow Fish and a new fish wanted to join your group of friends? Why would you act this way?
 - This would work as an evaluation question because it asks the student to remember how Rainbow Fish handled the situation and then decide how they would have acted, justifying the reasons for their actions.