When thinking of why I want to become a teacher a lot of ideas come to mind. I went to a very small school where we were constantly getting new teachers. Some of the new teachers that were hired did not do a very good job teaching, and I felt that that this really hurt my education. For this reason, I know that when I become a teacher I will strive to be the best. When my students leave my classroom, I will know that they have been taught and have understood all that they need to know from my class.

I also love the idea that I have the power to change and make a difference in a student’s life. This includes not only in helping them understand what I am teaching, but also in helping them grow as a person. I want my students to feel that they can come to me with a problem, and that I will help them out with whatever it might be. I hope when they walk out of my classroom and eventually graduate, they will remember what I had taught them, and they might be a better person because of it. They do not necessarily have to remember all of the material; I hope they remember the way I taught it, the kind of person that I was, and how I treated them with the utmost respect. To me, there would be no better feeling than watching a student graduate, and knowing that you may have helped them change their life around, or maybe inspired some of them to go into the teaching field themselves.

Every time that I find myself around children, I tend to have someone come up to me and tell me that I am very good with them, or they like the way I handle them. I love being around children and being able to help them out with their problems. I think that I have the ability to interact with the children in a way that most other people my age do not. In addition, when I find myself around children I tend not to get aggravated or upset with what they tend to do. I do not get upset very easily but when I do, I have a good
way of hiding it and not showing it to the children. Nevertheless, if for some reason I do lose my patience with a child, I will give them a second chance. I will try to never hold it against them. I am a person that believes that everyone, no matter who they are or what they did deserves a second and maybe a third chance. I also believe that everyone has the power and strength to change, but it is up to you to use your power to change.

Along with being good with children, I am also a good people person. I tend to get along with everyone. I also am not afraid to ask for help or advice when I need it. I am always open for suggestions. I do not mind other teachers or faculty members giving me some suggestions on how to handle problems or how to teach some new material better.

I also want to become a teacher so I can help children stay in shape and live a healthy life. I think that in becoming a health and physical education teacher I not only can teach them what they need to do, but I also have the ability to show them how to do it during gym class. I also want to stay involved with athletics. I would love to become a baseball or basketball coach. Sports are a huge passion of mine, and I think that I have the ability to become an outstanding coach.

Each teacher has their own unique style in teaching their class. I have found a couple ideas that I like from the textbook *Those Who Can, Teach.*

*I plan to prepare a short statement that will be taken home and signed by the parents. I will introduce myself to the parents and outline the major goals that I have for the year. I also think that once I have established the disciplinary and homework policies, I will send a copy home for the parents to also sign. On that paper, I will probably ask for the parent's home, work, or mobile telephone numbers.* (Ryan Cooper 450-451)
I personally think that being a new teacher, you have to make some kind of contact with the children’s parents. By sending those home, if a child is having some difficulty, I can contact the parents and let them know.

Being a physical education teacher, I think that it would be hard to get to know all of your students, but I will try my hardest to get to know them. I also think that some icebreaking games will enable me to get to know the student’s better as well as help their classmates find some things out about the student that they did not already know. In my classroom, I want to be a strict teacher, but I also want to have some fun occasionally.

When teaching a sport in gym, I will expect the students to know and understand the rules; there will be a written test over every new sport that we play. When thinking about having the students wear a uniform, I think that it is a good idea that all my students look the same. I think that this will help me avoid any violations of the dress code. I will also expect all my students to have their shirts tucked in at all time, no exceptions. I also think that I will give each student two to three dress cuts without getting in trouble, and then after that they will not be able to participate. After a student has received five or more, I will send them to the office with a referral.

The things that I have stated in this paper are only just a few of the goals and objectives that I have for my class. I will never forget the high school that I went to, and the hiring of teachers that did not really know how to teach. I will always have doubts of how much I really know, because I felt that that really hurt my education and me. For this reason, I know that when I become a teacher I will strive to be the best. When my students leave my classroom, I want to know that they were taught and understood all of the material that I went over during class.