

## Lesson Plan

**Lesson:** The Recess Queen

**Length:** 15-20 minutes (not sure)

**Age or Grade Level Intended:** 2<sup>nd</sup> Grade

### **Academic Standard(s):**

2.7.1: Comprehension: Determine the purpose(s) of listening (such as to obtain information, to solve problems, or to enjoy humor).

### **Performance Objective(s):**

Students will learn behavior expectations while at recess by listening and discussing The Recess Queen by Alexis O'Neill.

### **Assessment:**

Students will be informally assessed their ability to correctly answer questions based on the story as well as their behavior at recess.

### **Advance Preparation by Teacher:**

Read Book & Develop questions

**Introduction/Motivation:** So far today, we've spent a lot of time talking and learning about what is expected of you as second graders. Before we go out to recess, we need to talk about how you should act when you are outside. **I would like one person to raise his/her hand and give me an example of good recess behavior.**

Today, I am going to read a story about a girl name Mean Jean the Recess Queen, who is a bully. **Can someone raise his/her hand and tell me what a bully is?**

As I read, I want you to think about what Mean Jean does that makes her a bully and then what makes her change.

### **Step-by-Step Plan:**

Step 1: Read Story

Step 2: Ask Questions at End

~**Was Mean Jean a bully? Why?**

~**What did Mean Jean do to make her a bully? Why did she change?**

~**What kind of student was Katie Sue? Why?** (Knowledge/Comprehension)

### **Closure:**

Okay, it is going to be time to go outside soon. **When you are outside today, which character should you act like? Why?** (Application) **Who can think of another example of how you should act when you are outside?** Echo appropriate responses and/or explain why inappropriate responses are incorrect.