

PROGRESS REPORT
Physical Education Program (PEP)

Student:

Teacher: Mr. Williams

Date: April 22, 2010

Secondary students are encouraged to learn a variety of specialized sport skills in physical education. The following areas reflect major program standards. Expectations are that your child will perform at or above developmental level (compared to other students the same age) by the end of the year.

PHYSICAL AND MOTOR SKILL ASSESSMENT

	Performance Level		
	Above	At	Below
Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participates regularly in physical activity	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Achieves and maintains a health-enhancing level of physical fitness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

An archery skills test was administered on March 26 to assess the physical and movement behavior of your child. The test was performed in small groups and was observed by the practicing teachers. Based on observations, she is able to sufficiently perform the necessary skills in correct archery form. Her score in the "Participates regularly in physical activity" category is solely based on her below average completion of her Gym Shorts homework assignments. In reality, I am confident that her physical activity level is more than adequate. The results of her Fitness Gram tests put her at "above average" for Achieving and Maintaining a Health-Enhancing Level of Physical Fitness.

SOCIAL SKILLS ASSESSMENT

Students are evaluated on social skills and responsible behavior in physical education. Grades are based on how students perform in these areas.

Outstanding (O): Exhibits effort and a positive attitude about participating in physical activities on a regular basis. Cooperates with classmates and receives no more than one behavior consequence during the evaluation period.

Satisfactory (S): Willingly attempts activities. Puts forth average effort, displays a positive attitude, cooperates with classmates, and receives two to five behavior consequences during the evaluation period.

Needs Improvement (N): Consistently exhibits off-task behavior and/or a negative attitude. Has difficulty cooperating with classmates. Receives more than five behavior consequences during the evaluation period.

	O	S	N
Exhibits responsible personal and social behavior that respects self and others in physical activity settings	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Values physical activity for health, enjoyment, challenge, self-expression, and/or social interaction	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

I am thrilled to have your child participating in PEP again this year. She is a natural athlete, and her level of fitness has increased since last fall. Her skill levels are well above average and she shows talent in each sport/activity that we do. She is always very respectful towards myself and others in the class, and showcases a positive attitude.

If you are interested in discussing the progress of your child, please arrange a meeting with Dr. Kim Duchane, (260) 982-5382 in the Department of Exercise and Sport Sciences at Manchester College.