

Group
Individual Oral Presentation Evaluation--Rubric

Name: Lauren Nash, Allison Gallahan Teacher: Mrs. Shipman

Date: Katie Corleth Title of Presentation: Deaf & Hard of Hearing

| | Criteria | | | | Points |
|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-----------|
| | 1 | 2 | 3 | 4 | |
| Organization | Audience cannot understand presentation because there is no apparent plan of organization | Somewhat organized but audience has difficulty following presentation because presenter jumps around topics | Member presents information in logical sequence which audience can generally follow | Member presents information in a logical, interesting sequence which audience can follow | 4 |
| Content Knowledge | Member does not have grasp of information; and cannot answer questions about subject | Member is uncomfortable with information and is able to answer only rudimentary questions | Member is at ease with content, but fails to elaborate | Member demonstrates full knowledge (more than required) with explanations and elaboration | 4 |
| Multiple Means of Expression | Member does not provide options for multiple means of expression. | Member provides very limited options for multiple means of expression | Member provides good options for multiple means of expression | Member provides excellent options for multiple means of expression | 3.5 |
| Effective Teaching Strategies/Use of Communication Aids | Member does not utilize effective teaching strategies; communication aids are missing or detract from presentation | Member uses few effective teaching strategies; communication aids are missing or inappropriate | Member attempts to use effective teaching strategies; some material is supported by visual aids | Member uses effective teaching strategies with visual aids that enhance the message | 4 |
| Level of Audience Engagement | Audience is not expected or encouraged to be engaged. | Audience is not expected or encouraged to be engaged most of the time | Audience is expected, but not encouraged to be engaged most of the time | Audience is expected and encouraged to be engaged throughout the activity | 3.5 |
| Delivery | Member lacks confidence and/or speaks too softly with little or no expression | Audience has difficulty hearing presentation and/or student refers to notes too frequently | Member is not confident in his or her message but not as polished or clear as expected | Member is poised, articulate, with good eye contact, and delivers presentation with confidence | 3.5 |
| <u>great teamwork!</u> | | | | | 22.5 / 24 |

Teacher Comments:

- Nice Powerpoint - well done!
- great ideas
- good activity - really engaged class!